



Re-Accredited by NAAC with 'A' Grade

**VEER NARMAD SOUTH GUJARAT UNIVERSITY**

University Campus, Udhna-Magdalla Road, SURAT - 395 007, Gujarat, India.

**વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી**

યુનિવર્સિટી કેમ્પસ, ઉધના-મગદલા રોડ, સુરત - ૩૯૫ ૦૦૭, ગુજરાત, ભારત.

Tel : +91 - 261 - 2227141 to 2227146, Toll Free : 1800 2333 011, Fax : +91 - 261 - 2227312

E-mail : info@vnsgu.ac.in, Website : www.vnsgu.ac.in

### નોટિસ

અનુસ્નાતક શિક્ષણ મંડળની સભા ગુરુવાર તા. ૧૦-૬-૨૦૨૧ના રોજ બપોરે ૩.૦૦ કલાકે ઓનલાઈન / ઓફલાઈન Social Distancing ના પાલન થાય તે રીતે યૂનિવર્સિટી કાર્યાલયના સેનેટ હોલમાં મળશે, જેમાં ઓનલાઈન / ઓફ લાઈન હાજર રહેવાની અનુકુળતા કરવા વિનંતી છે.

ક્રમાંક : પીજી / બી.યુ.ટી./૭૧૧૩/ ૨૦૨૧.

તા. ૨૯-૫-૨૦૨૧

ઈ. ચા. કુલસચિવ

પ્રતિ,

અનુસ્નાતક શિક્ષણ મંડળના સર્વે સભ્યશ્રી,

નકલ સવિનય રવાના :

ઈ. ચા. હિસાબી વિભાગ, વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી, સુરત.....જાણ સારુ.



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યુનિવર્સિટી કેમ્પસ, ઉધના-મગદલા રોડ, સુરત - ૩૯૫ ૦૦૭, ગુજરાત, ભારત.

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નોટિસ

અનુસ્નાતક શિક્ષણ મંડળની સભા ગુરુવાર તા. ૧૦-૬-૨૦૨૧ના રોજ બપોરે ૩.૦૦ કલાકે ઓનલાઈન / ઓફલાઈન Social Distancing ના પાલન થાય તે રીતે યુનિવર્સિટી કાર્યાલયના સેનેટ હોલમાં મળશે, જેમાં ઓનલાઈન / ઓફ લાઈન હાજર રહેવાની અનુકુળતા કરવા વિનંતી છે.

કાર્યસૂચિ

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| ૧ | અનુસ્નાતક શિક્ષણ મંડળ (Board of University Teaching) ની તા. ૨૦-૧૦-૨૦૨૦ની કાર્યવાહીને બહાલી આપવા અંગે<br>(અનુસ્નાતક શિક્ષણ મંડળની તા. ૨૦-૧૦- ૨૦૨૧ની કાર્યવાહી સભ્યશ્રીઓને તા. ૨૯ - ૧૦ - ૨૦૨૦ના રોજ પરિપત્રીત કરી જો કાર્યવાહીમાં સુધારા વધારા હોય તો તા.૧૦ - ૧૧ -૨૦૨૦ સુધીમાં યુનિવર્સિટીને જાણ કરવા જણાવેલ હતું. નિયત સમયમાં સભ્યશ્રીઓ દ્વારા કોઈ સુધારા સૂચવેલ નથી.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| ૨ | અનુસ્નાતક શિક્ષણ મંડળ પર Statute 134(b) The Board may at its first meeting after its constitution or re-constitution co - opt not more than three experts from this or any other University. ની જોગવાઈ અન્વયે નિયુક્ત સભ્યશ્રીની મુદ્દત Statute 135 (The term of office of the members of the Board shall be three years, provided however, that a member shall cease to be a member of the Board , if he ceases to hold the office by virtue of which he has become a member of the Board.)ની જોગવાઈ અન્વયે ત્રણ વર્ષની છે, જે સમયઅવધિ તા. ૨૨-૫-૨૦૨૧ના રોજ બંધ પડે છે. Statute 134(b) ની જોગવાઈ અન્વયે તા. ૨૩-૫-૨૦૨૧ના રોજથી અનુસ્નાતક શિક્ષણ મંડળ પર વધુમાં વધુ ત્રણ (૩) સભ્યશ્રીને Co - opt અનુસ્નાતક શિક્ષણ મંડળ દ્વારા તેની પ્રથમ સભામાં કરવાના હોય અનુસ્નાતક શિક્ષણ મંડળ દ્વારા વધુમાં વધુ ત્રણ (૩) સભ્યશ્રીને Co - opt કરવા વિચારણા કરવા બાબત.<br>(અનુસ્નાતક વિભાગ)                                                                                                                                                                                                                                                                                                             |
| ૩ | એમ.એસ.ડબલ્યુ.(સ્વનિર્ભર) અભ્યાસક્રમના વિષયનો Ph.D ઓર્ડિનન્સમાં સમાવેશ કરવા તથા સોસિયલ વર્કની RAC ની રચના કરવા અંગે ચર્ચા કરતા MSW વિષયની નિયુક્ત એડહોક સમિતિની તા.૦૬/૭/૨૦૧૯ ની સભાનાં ઠરાવ ક્રમાંક: ૫ અન્વયે નીચે મુજબ કરેલ ભલામણ જે વિનયન વિદ્યાશાખાની સભાનાં ઠરાવ ક્રમાંક:૧૧ અન્વયે બી.યુ.ટી. ને ભલામણ કરેલ છે. જે ભલામણ પર વિચારણા કરવા બાબત.<br><b>MSW વિષયની નિયુક્ત એડહોક સમિતિની તા.૦૬/૦૭/૨૦૧૯ ની સભાનાં ભલામણ ક્રમાંક: ૫</b><br>:: આથી ઠરાવવામાં આવે છે કે,કોમ્પરેટીવ લીટરેચરની નિયુક્ત (એડહોક) બોર્ડની જેમ એમ.એસ.ડબલ્યુ.ની પણ RAC બનાવવા માટે તથા Ph.D ઓર્ડિનન્સમાં સમાવેશ કરવા ઘટતુ કરવા ભલામણ કરવામાં આવે છે. આમ કરવા પાછળનો હેતુ એવો છે કે હાલમાં એમ.એસ.ડબલ્યુ. વિષયમાં જે વિદ્યાર્થીઓ Ph.D કરે છે તેમને યુનિવર્સિટી તરફથી Ph.D in Social work પ્રમાણે ડિગ્રી એનાયત કરવાને બદલે Ph.D in Sociology ડિગ્રી એનાયત કરવામાં આવે છે જે યોગ્ય ન હોવાની તે સુધારો કરવા એમ.એસ.ડબલ્યુની સ્વતંત્ર RAC બનાવવાની જરૂરીયાત છે ત્યારબાદ Ph.D ઓર્ડિનન્સમાં સુધારો કરવા સમિતિ વિનયન વિદ્યાશાખાને ભલામણ કરે છે.<br><b>વિનયન વિદ્યાશાખાની તા.૮/૨/૨૦૨૧ ની સભાનાં ઠરાવ ક્રમાંક: ૧૧</b><br>:: આથી ઠરાવવામાં આવે છે કે, પ્રસ્તુત બાબત અંગે બી.યુ.ટી. ને ભલામણ કરવામાં આવે છે.<br>(શૈક્ષણિક વિભાગ) |

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| ૪ | <p>બાયોઈન્ફોર્મેટીક્સ વિષય ( કોમ્પ્યુટર સાયન્સ એન્ડ ઈનફરમેશન ટેકનોલોજી વિદ્યાશાખા)માં પીએચ.ડી. સંશોધન અભ્યાસ સફળતા પૂર્વક પાસ કરનાર સંશોધનાર્થી મુર્તાજી હજૂરી દ્વારા તા.૧૭/૧૨/૨૦૨૦ની અરજીથી પીએચ.ડી. સંશોધન અભ્યાસની ડીગ્રી બાયોસાયન્સ વિષય તરીકે આપવા વિનંતી કરેલ છે. અરજીકર્તાને પીએચ.ડી. સંશોધન અભ્યાસ બાયોસાયન્સ વિષયની રીસર્ચ એડવાઈઝરી સમિતિની ભલામણને અનુસ્નાતક શિક્ષણ મંડળની સભાએ આપેલ મંજૂરી મુજબ સંશોધન અભ્યાસ બાયોઈન્ફોર્મેટીક્સ વિષયમાં પ્રવેશ ફાળવણી થયેલ હતી. સંશોધનાર્થી દ્વારા તા.૨૪/૦૬/૨૦૧૬ના રોજ સિનોપ્સીસ જમા કરાવ્યા બાદ થીસીસ જમા કરાવેલ છે. થીસીસના મુલ્યાંકન બાદ મુજબ સંશોધન અભ્યાસ તા.૧૬, એપ્રિલ ૨૦૧૮ના રોજ સફળતા પૂર્વક પાસ કરેલ છે. સંશોધનાર્થી દ્વારા થીસીસ તા.૨૭/૧૨/૨૦૧૬ના રોજ મુલ્યાંકન માટે જમા કરાવ્યા બાદ તા.૨૧/૦૨/૨૦૧૭ ના રોજ માર્ગદર્શક શિક્ષકની નોંધ સાથે બાયોઈન્ફોર્મેટીક્સ વિષયના સ્થાને બાયોસાયન્સ વિષયમાં વિજ્ઞાન વિદ્યાશાખા હેઠળ સંશોધન અભ્યાસની મંજૂરી આપવા વિનંતી કરેલ હતી. સંશોધનાર્થીની વિનંતી બાબતે બાયોસાયન્સ વિષયની રીસર્ચ એડવાઈઝરી સમિતિના કો-ચેરમેન ની ભલામણ અને ચેરમેનશ્રીની ભલામણ ધ્યાને લઈ માન.કુલપતિશ્રીના દ્વારા સંશોધનાર્થી વિનંતી BUT સમક્ષ રજૂ કરતા BUT દ્વારા નીચે મુજબ ઠરાવ સાથે વિનંતી સ્વીકારેલ ન હોય અરજીકર્તા દ્વારા પીએચ.ડી. સંશોધન અભ્યાસના બાયોઈન્ફોર્મેટીક્સનો વિષય બદલી બાયોસાયન્સ વિષય વિજ્ઞાન વિદ્યાશાખા અંતર્ગત પીએચ.ડી. નોટીફિકેશન (ડીગ્રી) જાહેર કરવા ફરીથી અરજી કરેલ છે. જે વિનંતી નીચે મુજબની પ્રવેશ અને તે બાદની કાર્યવાહી ધ્યાને લઈ સંશોધનાર્થીની વિનંતી સ્વીકારવી કે કેમ ? તે પર વિચારણા કરવા બાબત.</p> <p style="text-align: center;"><u>બાયોસાયન્સ વિષયની રીસર્ચ એડવાઈઝરી સમિતિની પ્રવેશ ભલામણ</u></p> <p>સંશોધનાર્થીના પ્રવેશના વિષય અને વિદ્યાશાખા બાબતે બાયોસાયન્સ વિષયની રીસર્ચ એડવાઈઝરી સમિતિ દ્વારા બાયોઈનફરમેટીક વિષય હોવાથી અનુસ્નાતક શિક્ષણ મંડળની સભા સમક્ષ રજૂ કરવા ભલામણ કરેલ છે.</p> <p style="text-align: center;"><u>અનુસ્નાતક શિક્ષણ મંડળની તા.૦૮/૦૫/૨૦૧૨ ના ઠરાવ ક્રમાંક (૪૪)</u></p> <p>:: આથી ઠરાવવામાં આવે છે કે, બાયોસાયન્સ વિષયની ડી.આર.એસ.સી.ની ભલામણનો સ્વીકાર કરવો તથા ઉપરોક્ત વિદ્યાર્થીના પીએચ.ડી.નું રજીસ્ટ્રેશન નવનિયુક્ત કોમ્પ્યુટર સાયન્સ વિદ્યાશાખામાં કરવું.</p> <p style="text-align: center;"><u>અનુસ્નાતક શિક્ષણ મંડળની તા.૧૩/૦૩/૨૦૧૮ ના ઠરાવ ક્રમાંક (૧૮)</u></p> <p>:: આથી ઠરાવવામાં આવે છે કે, પીએચ.ડી. સંશોધનના અભ્યાસમાં કોમ્પ્યુટર સાયન્સ એન્ડ ઈનફરમેશન ટેકનોલોજી વિદ્યાશાખાના બાયોઈનફરમેટીક્સ વિષયમાં પીએચ.ડી. સંશોધન અભ્યાસમાં નોંધણી કરાવેલ સંશોધનાર્થી (૧) હજૂરી મુર્તાજી અબ્બાસભાઈ અને (૨) રચ મૌલિક હર્ષદભાઈ દ્વારા તેમની સિનોપ્સીસ અને થીસીસ મુલ્યાંકન માટે જમા કરાવ્યા બાદ સંશોધનાર્થી દ્વારા તેમના માર્ગદર્શકશ્રીની ભલામણ સાથે સંશોધન અભ્યાસ વિજ્ઞાન વિદ્યાશાખાના બાયોસાયન્સ વિષયમાં કરવાની વિનંતી કરેલ હોય જે વિનંતી ગ્રાહ્ય રાખવી નહીં.</p> <p style="text-align: right;">(અનુસ્નાતક વિભાગ) (બિડાણ- ૧)</p> |
| ૫ | <p>બાયોસાયન્સ વિષયની રીસર્ચ એડવાઈઝરી સમિતિની સભા તા.૧૨/૧૦/૨૦૨૦ ના રોજની સભાએ ભલામણ ઠરાવ ક્રમાંક ૭ અન્વયે રાજ્ય સરકારની માર્ગદર્શિકા મુજબ અધીકલ સમિતિની રચના કરવાની ભલામણ કરેલ છે. જે પર વિચારણા કરવા બાબત.</p> <p><b>7. Ethical committee formation in the University</b></p> <p>As there are three biological science related departments on the campus and several colleges also conduct research involving live animals/tissues/cells, it is recommended that ethical committee be formed as per the Government guidelines.</p> <p style="text-align: right;">(અનુસ્નાતક વિભાગ)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| ૬ | <p>ડૉ. ભાવેશ મહેન્દ્રભાઈ મોદી, આસિ. પ્રોફેસર, શિક્ષણ વિભાગ, વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી, સુરત દ્વારા એજયુકેશન ફેકલ્ટીનાં એજયુકેશન વિષયમાં પીએચ.ડી.ના માર્ગદર્શક શિક્ષકની માન્યતાની અરજી સાથે નીચેની વિગત અવલોકને લઈ BUT ની તા.૨૦-૧૦-૨૦ ના ઠરાવ ક્રમાંક (૧૪)થી AC કરેલ ભલામણ એકેડેમિક કાઉન્સિલની તા.૮/૩/૨૦૨૦ ના ઠરાવ ક્રમાંક (૧૫) થી માન.કુલપતિશ્રીને સત્તા આપેલ હોય જે અન્વયે સિન્ડિકેટ ની તા.૧૮/૫/૨૦૨૧ ની સભાએ અન્ય યુનિવર્સિટીમાં પીએચ.ડી.ના માર્ગદર્શક શિક્ષકની માન્યતા મળેલ હોય તેવા અધ્યાપકોને યુનિવર્સિટી / યુનિવર્સિટી સંલગ્ન કોલેજોમાં જોડાઈ તે બાબતે ધારાધોરણ નિયત કરવા અનુસ્નાતક શિક્ષણ મંડળમાં પુનઃવિચારણા કરવા ઠરાવેલ છે જે મુજબ અન્ય યુનિવર્સિટી પીએચ.ડી.સુપરવાઈઝીંગ ટીચર માન્યતા પ્રાપ્ત અધ્યાપકને યુનિવર્સિટી અનુસ્નાતક વિભાગ કે યુનિવર્સિટી સંલગ્ન કોલેજોમાં જોડાય તો તેઓની અગાઉની માન્યતા કાયમ રાખી પીએચ.ડી.સુપરવાઈઝીંગ ટીચરની માન્યતા આપવા અંગે વિચારણા કરવા બાબત.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

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|   | <p>(૧) વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટીના પત્ર ક્રમાંક: GAD/GIA/Estt/T/ Appoint/11710/20174 તા.૩૦-૦૬-૨૦૧૭ થી આસિ. પ્રોફેસર તરીકે નિમણૂક કરેલ છે.</p> <p>(૨) ડૉ. ભાવેશ મહેન્દ્રભાઈ મોદી ગુજરાત યુનિવર્સિટીમાં પીએચ.ડી. ગાઈડ તરીકેની માન્યતા વર્ષ ૨૦૧૩ થી ધરાવતા હતા.</p> <p>(૩) તેમના માર્ગદર્શન હેઠળ ૪ (ચાર) સંશોધનાર્થીઓએ પીએચ.ડી. સંશોધન અભ્યાસ પૂર્ણ કરેલ છે. અરજીમાં જણાવ્યા મુજબ હાલમાં તેમના માર્ગદર્શન હેઠળ કોઈપણ સંશોધનાર્થી કાર્યરત નથી.</p> <p><b>BUT ની તા.૨૦-૧૦-૨૦ ના ઠરાવ ક્રમાંક (૧૪)</b></p> <p>આથી ઠરાવવામાં આવે છે કે, ડૉ. વિશ્વનાથ પટેલ, શેઠ પી.ટી. મહિલા કોલેજ ઓફ આર્ટસ, સુરત ના ગુજરાતી વિષયમાં પીએચ.ડી. સુપરવાઈઝિંગ ટીચરની માન્યતાની અરજી તેમના માર્ગદર્શન હેઠળ ભાવનગર યુનિવર્સિટીના સંશોધનાર્થીઓને યુ.જી.સી. અને રાજ્ય સરકારની માર્ગદર્શિકા મુજબ સંશોધન અભ્યાસના ગાઈડ તરીકે માર્ગદર્શન આપવામાંથી મુક્ત કર્યાના બાહેધરી પત્ર રજુ કર્યેથી ગુજરાતી વિષયમાં પીએચ.ડી. સંશોધન અભ્યાસમાં માર્ગદર્શક શિક્ષક તરીકે માન્યતા આપવાની કાર્યવાહી કરવા એકેડેમિક કાઉન્સિલને ભલામણ કરવામાં આવે છે.</p> <p><b>એકેડેમિક કાઉન્સિલના તા.૮/૩/૨૦૨૦ ના ઠરાવ ક્રમાંક (૧૫)</b></p> <p>આથી ઠરાવવામાં આવે છે કે, પ્રસ્તુત બાબત અંગે માનનીય ઈ.ચા.કુલપતિશ્રીને સત્તા આપવામાં આવે છે.</p> <p><b>સિન્ડિકેટ ની તા.૧૮/૫/૨૦૨૧ ના ઠરાવ ક્રમાંક (૧૨)</b></p> <p>આથી ઠરાવવામાં આવે છે કે, એકેડેમિક કાઉન્સિલના તા.૮/૩/૨૦૨૦ ના ઠરાવ ક્રમાંક (૧૫) થી કરેલ ઉપરોક્ત ભલામણ અંતર્ગત આવા પ્રકારના પ્રશ્નોનું ધારા ધોરણ નક્કી કરવા માટે પુનઃ વિચારણા કરવા માટે બી.યુ.ટી. માં રજુ કરવી.</p> <p style="text-align: right;">(અનુસ્નાતક વિભાગ)</p> |
| ૭ | <p>યુનિવર્સિટી શિક્ષણ વિભાગના વડાશ્રીના તા.૨૪/૦૩/૨૦૨૧ના પત્રાંક: શિક્ષણ/એમ.એડ્. સ્વનિર્ભર/૧૮૮૭/૨૦૨૧થી શિક્ષણ વિભાગ ખાતે એમ.એડ્. સેલ્ફ ફાયનાન્સ અભ્યાસમાં શૈક્ષણિક વર્ષ ૨૦૨૦-૨૧ માટે કોઈ પ્રવેશ થયેલ ન હોય તેમજ છેલ્લા પાંચ વર્ષથી એક પણ વિદ્યાર્થીનો પ્રવેશ થયેલ ન હોય જે અંગે યોગ્ય નિર્ણય લેવા માટેની રજૂઆત સંદર્ભમાં માન. ઈ.ચા. કુલપતિશ્રી નિયુક્ત સમિતિની તા.૦૭/૦૪/૨૦૨૧ના રોજના આ સાથેની વિગતે સંયુક્ત અભિપ્રાય અનુસાર હાલના સંજોગોને તેમજ વર્તમાન પરિસ્થિતિને પણ ધ્યાનમાં લઈ એમ.એડ્. સેલ્ફ ફાયનાન્સ પ્રોગ્રામ બંધ કરવા અને બંધ કરવાની ઘટતી કાર્યવાહી માટેની ભલામણ કરવામાં આવેલ છે. જે ભલામણ પર વિચારણા કરવા બાબત.</p> <p style="text-align: right;">(અનુસ્નાતક વિભાગ) (બિડાણ- ૨ )</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| ૮ | <p>પી.એચ.ડી ની જાહેરાત આપ્યાથી લઈ, ફોર્મની સ્કૂટીની, પ્રવેશ પરીક્ષા અને ત્યારબાદ પ્રેઝન્ટેશન આમ સમગ્ર પ્રક્રિયા દરમિયાન ના સમયગાળામાં કેટલાક નવા પી.એચ.ડી સુપરવાઈઝિંગ ટીચરો ને મંજૂરી મળતી હોય છે તેમજ કેટલાક સુપરવાઈઝિંગ ટીચરો ના વિદ્યાર્થીઓનું સંશોધન કાર્ય પૂર્ણ થતાં આવા સુપરવાઈઝિંગ ટીચરો પાસે પણ વિદ્યાર્થીઓની જગ્યાઓ ખાલી થતી હોય છે. સદર બાબતને ધ્યાને લઈ વધુમાં વધુ વિદ્યાર્થીઓ ને પ્રવેશ મળી શકે તે હેતુથી પી.એચ.ડી પ્રવેશમાટે પ્રપોઝલ પ્રેઝન્ટેશન ગોઠવાય તેના આગળના દિવસ સુધી માન્યતા મળનાર સુપરવાઈઝિંગ ટીચર તથા કેટલાક સુપરવાઈઝિંગ ટીચર ના વિદ્યાર્થીઓનું સંશોધન કાર્ય પૂર્ણ થતાં ખાલી પડતી જગ્યાઓ ધ્યાને લઈ જે તે વિષય માટે પ્રપોઝલ પ્રેઝન્ટેશન ગોઠવાય તેના આગળના દિવસ સુધી ઉપલબ્ધ થતી બેઠકો પર પ્રવેશ ફાળવવા અંગે વિચારણા કરવા બાબત...</p> <p>નોંધ:</p> <ol style="list-style-type: none"> <li>1. UGC ની ગાઈડલાઈન અનુસાર જ્યારે જાહેરાત આપવાની થાય ત્યારે જ the number of seats for admission, subject/discipline-wise distribution of available seats દર્શાવવાની થાય છે.</li> <li>2. પ્રવર્તમાન સમયમાં અનુસરવામાં આવતી પદ્ધતિ અનુસાર જે તે પ્રવેશ સાયકલ દરમિયાન તમામ વિષયોની બેઠકો મળીને થતી કુલ બેઠકોને યુનિટ ગણીને રોસ્ટર ક્રમાંક અનુસાર અનામત બેઠકોની ફાળવણી કરવામાં આવે છે.</li> </ol> <p style="text-align: right;">(અનુસ્નાતક વિભાગ)</p>                                                                                                                                                                                                                                                           |
| ૯ | <p>M.R.S.(SD) ના બોર્ડ દ્વારા નિમાયેલ પેટાસમિતિઓએ તૈયાર કરેલ સેમેસ્ટર-૩ અને ૪ ના વિવિધ વિષયનો અભ્યાસક્રમ ગ્રામઅભ્યાસ વિષયની અભ્યાસસમિતિ તથા ગ્રામઅભ્યાસ વિદ્યાશાખાની સંયુક્ત સભાની તા. ૧૮-૦૩-૨૦૨૧નાં ઠરાવ ક્રમાંક: ૨ અન્વયે નીચે મુજબ બી.યુ.ટી. ને ભલામણ કરેલ છે જે ભલામણ પર વિચારણા કરવા બાબત.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

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| ૯  | <p align="center"><b>ગ્રામઅભ્યાસ વિષયની અભ્યાસસમિતિ તથા ગ્રામઅભ્યાસ વિદ્યાશાખાની સંયુક્ત સભાની</b><br/> <b>તા. ૧૮-૦૩-૨૦૨૧નાં ઠરાવ ક્રમાંક: ૨</b></p> <p>:: આથી ઠરાવવામાં આવે છે કે, સેમેસ્ટર-૩ અને સેમેસ્ટર-૪ નું નવું માળખું અને વિવિધ વિષયોના અભ્યાસક્રમો મંજૂર કરવામાં આવ્યા અને તે મંજૂર કરવા બી.યુ.ટી. ને ભલામણ કરવામાં આવે છે<br/>         (શૈક્ષણિક વિભાગ) બિડાણ : ૩ )</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| ૧૦ | <p>M.R.S. ના સેમે. ૧ થી ૪ નો અભ્યાસક્રમ અંગે ચર્ચા કરતા બોર્ડ દ્વારા નિમાયેલ પેટાસમિતિએ તૈયાર કરેલ નવું માળખું અને વિવિધ વિષયોના નવા / સુધારેલા અભ્યાસક્રમો ગ્રામઅભ્યાસ વિષયની અભ્યાસસમિતિ તથા ગ્રામઅભ્યાસ વિદ્યાશાખાની સંયુક્ત સભાની તા.૧૮-૦૩-૨૦૨૧નાં ઠરાવ ક્રમાંક: ૩ અન્વયે નીચે મુજબ બી.યુ.ટી.ને ભલામણ કરેલ છે જે ભલામણ પર વિચારણા કરવા બાબત.</p> <p align="center"><b>ગ્રામઅભ્યાસ વિષયની અભ્યાસસમિતિ તથા ગ્રામઅભ્યાસ વિદ્યાશાખાની સંયુક્ત સભાની</b><br/> <b>તા. ૧૮-૦૩-૨૦૨૧નાં ઠરાવ ક્રમાંક: ૩</b></p> <p>:: આથી ઠરાવવામાં આવે છે કે, M.R.S. નવું ક્રેડિટ માળખું અને તેમાં સામેલ જુદા-જુદા વિષયોના અભ્યાસક્રમો સર્વાનુમતે મંજૂર કરવા બી.યુ.ટી.ને ભલામણ કરવામાં આવે છે. (પ્રસ્તુત અભ્યાસક્રમો શૈક્ષણિક વર્ષ-૨૦૨૧-૨૨ થી લાગુ કરવા.</p> <p align="right">(શૈક્ષણિક વિભાગ) બિડાણ : ૪ )</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| ૧૧ | <p>શાહ કે. એમ. લો કોલેજ, વલસાડમાં બંધ કરેલ LL.M. (Business Law) અભ્યાસક્રમનું સેન્ટર ચાલુ કરવા બાબતે (૧) શ્રી નૂતન કેળવણી મંડળ, વલસાડના મંત્રીશ્રીનો તા.૦૫-૦૫-૨૦૨૧નો પત્ર ક્રમાંક : NKM/18/21-22 તથા (૨) વિદ્યાર્થીઓની સંયુક્ત સહિથી યુનિવર્સિટી કાર્યાલયને તા.૨૪-૦૫-૨૦૨૧ના રોજ મળેલ રજુઆત પર વિચારણા કરવા બાબત...</p> <p align="right">(બિડાણ- ૫ )</p> <p>નોંધ:- શ્રી નૂતન કેળવણી મંડળ ટ્રસ્ટ સંચાલિત શાહ કે.એમ. લો કોલેજ, વલસાડના ઈ.ચા.આચાર્યશ્રીના તા.૧૬/૯/૨૦૨૦ના પત્રાંક : ૬૮/૨૦૨૦-૨૧ થી કોલેજમાં ચાલતા પી.જી. સેન્ટર, વલસાડમાં LL.M. માન્યતા પ્રાપ્ત પી.જી. લેકચરરો પ્રાપ્ત થતાં ન હોય, પી.જી. સેન્ટર ચલાવવું શક્ય ન હોય જેથી કામ ચલાઉ ધોરણે પી.જી. સેન્ટરમાં સને ૨૦૨૦-૨૧ થી LL.M. SEMESTER-1 માં પ્રવેશ ન ફાળવવાની કરેલ વિનંતી બાબતે ડીનશ્રી, કાનૂન વિદ્યાશાખા તથા ચેરમેનશ્રી, શ્રી નૂતન કેળવણી મંડળ પાસે અભિપ્રાય મંગાવતા પ્રસ્તુત કોલેજ ખાતે ચાલતા LL.M. અભ્યાસના અનુસ્નાતક કેન્દ્રમાં શૈક્ષણિક વર્ષ ૨૦૨૦-૨૧થી પ્રવેશની કાર્યવાહી ન કરવા વિનંતી સંદર્ભમાં અનુસ્નાતક શિક્ષણ મંડળની તા.૨૦-૧૦-૨૦૨૦ની સભાના ઠરાવ ક્રમાંક (૧૮) અન્વયે, ડીનશ્રી, કાનૂન વિદ્યાશાખાનો તા.૨૫-૦૯-૨૦૨૦નો અભિપ્રાય અને ચેરમેનશ્રી, શ્રી નૂતન કેળવણી મંડળનો તા.૦૧-૧૦-૨૦૨૦ના પત્રથી આપેલ અભિપ્રાય મુજબ અનુસ્નાતક શિક્ષણ મંડળની તા.૨૦-૧૦-૨૦૨૦ની સભાના ઠરાવ ક્રમાંક (૧૮) અન્વયે મંજૂર કરવા અને LL.M. માં Business Law વિષયનો અનુસ્નાતક અભ્યાસક્રમ યુનિવર્સિટી કાનૂન ડિપાર્ટમેન્ટમાં શરૂ કરવા માટે લો ડિપાર્ટમેન્ટના કોર્ષ કો-ઓર્ડિનેટરને દરખાસ્ત કરવા એકેડેમિક કાઉન્સિલને કરેલ ભલામણને એકેડેમિક કાઉન્સિલની તા.૧૮-૧૨-૨૦૨૦ની સભાના ઠરાવ ક્રમાંક (૩૧) અન્વયે શાહ કે. એમ. લો કોલેજમાં LL.M. Business Law ના પ્રવેશ સ્થગિત કરી તેના સ્થાને સિન્ડિકેટના ઠરાવ અનુસાર એમ. એસ. કે. લો કોલેજ, ભરૂચ ખાતે આ સેન્ટર ફાળવવામાં આવેલ હોય તેની નોંધ લેવામાં આવેલ છે.</p> |
| ૧૨ | <p>પીએચ. ડી. સુપરવાઈઝીંગ ટીચરની માન્યતાની સેન્ટર ફોર સોશયલ સ્ટડીઝના ડાયરેક્ટરીના તા. ૨૮-૫-૨૦૨૧ના પત્ર ક્રમાંક : CSS/VNSGU/27/2021થી Approved ઈન્સ્ટિટ્યૂટ તરીકે માન્યતા આપેલ છે. સેન્ટર ફોર સોશયલ સ્ટડીઝ યુનિવર્સિટીની માન્યતા ધરાવતી હોય, તે ધ્યાને લઈ નીચેના ફેકલ્ટી સભ્યોને પીએચ.ડી. ગાઈડ તરીકે માન્યતા આપવાની વિનંતી કરેલ છે. માર્ગદર્શક શિક્ષકની માન્યતા વિષયક દરખાસ્ત ધ્યાને લઈ ઓર્ડિ ૧૦૮ની નીચે મુજબની જોગવાઈનું પરિપાલન થતુ હોય તો નીચેના અધ્યાપકોને માન્યતા આપવા વિચારણા કરવા બાબત.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

|   |                       |                     |                              |
|---|-----------------------|---------------------|------------------------------|
| ૧ | Dr. Satyakam Joshi    | Professor           | સમાજશાસ્ત્ર / સમાજકાર્ય      |
| ૨ | Dr. Kiran Desai       | Professor           | સમાજશાસ્ત્ર / ગ્રામીણ અભ્યાસ |
| ૩ | Dr. Gagan bihari Sahu | Associate Professor | અર્થશાસ્ત્ર                  |
| ૪ | Dr. Sadan Zha         | Associate Professor | ઇતિહાસ                       |

૧: ઓરિનન્સ ૧૦૮ મુજબ ફૂલ ટાઈમ, રેગ્યુલર ટીચર(પોઝીસન સાથે કન્ફર્મ) બાબતે આધાર રજૂ કરેલ છે.

૨: ઓરિનન્સ ૧૦૮ મુજબ યુનિવર્સિટી માન્યતા ધરાવતા ફૂલ ટાઈમ પ્રોફેસર દ્વારા પીએચ. ડી. સંશોધન અભ્યાસ બાદ (૫) પાંચ પબ્લીકેશન રીફર્ડ જર્નલમાં પ્રકાશિત થયેલ હોવા જોઈએ.

૩ : ઓરિનન્સ ૧૦૮ મુજબ યુનિવર્સિટી માન્યતા ધરાવતા ફૂલ ટાઈમ એસોસિએટ પ્રોફેસર દ્વારા (૨) બે પબ્લીકેશન રીફર્ડ જર્નલમાં પ્રકાશિત થયેલ હોવા જોઈએ.

નોંધ :

૧: યુનિવર્સિટી દ્વારા તેના તા. ૫-૨-૨૦૧૫ના પત્રથી સેન્ટર ફોર સોશયલ સ્ટડીઝને રસ્ટોર (પુનઃસ્થાપિત) કર્યાની જાણ કરેલ છે.

૨: પત્રની વિગત મુજબ અધ્યાપકોના માર્ગદર્શન હેઠળ પીએચ. ડી. સંશોધનાર્થી કાર્યરત ન હોવાની જાણ સાથે માર્ગદર્શન મેળવતા સંશોધનાર્થીઓ પૈકી ઓછામાં ઓછા(૪) સંશોધનાર્થીઓને ICSSR દ્વારા ફેલોશિપ મળી શકે તેમ હોય તેની (આ સાથેના પત્રથી) જાણ કરેલ છે.

(અનુસ્નાતક વિભાગ) (બિડાણ- ૬)

|    |                                                                                                                                                                                                                                                                                                                                                                                                                  |  |  |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| ૧૩ | પીએચ. ડી. સંશોધન અભ્યાસની પ્રવેશ કાર્યવાહીના ભાગરૂપ પ્રવેશ પરિક્ષાનું ફોર્મ ભરનાર અરજીકર્તા ઉમેદવાર ગત વર્ષ દરમિયાન પ્રવેશ પરિક્ષા ક્વોલિફાઈડ થયેલ છે. હાલની પ્રવેશ પરીક્ષામાં ક્વોલિફાઈડ થયેલ નથી અથવા ક્વોલિફાઈડ માર્ક્સ ગત પ્રવેશ પરિક્ષા કરતા ઓછા આવે છે, તે ઉમેદવાર ગત વર્ષના ક્વોલિફાઈડ માર્ક્સ ચાલુ પ્રવેશ કાર્યવાહી માટે સ્વીકારવા વિનંતી કરે તો તેવી વિનંતી સ્વીકારવી કે કેમ ? તે પર વિચારણા કરવા બાબત. |  |  |
| ૧૪ | પીએચ. ડી. સંશોધન અભ્યાસની પ્રવેશ કાર્યવાહીના ભાગરૂપ નેટ / સ્લેટ / ગેટ / એમ. ફીલ. ક્વોલિફાઈડ ઉમેદવાર, પ્રવેશ પરિક્ષા કેટેગરી માટે ફોર્મ સબમીત કરે અને જો તે ઉમેદવાર પ્રવેશ પરિક્ષામાં ક્વોલિફાઈડ ન થાય અથવા ક્વોલિફાઈડ માર્ક્સ ઓછા આવે અને તે ઉમેદવાર નેટ / સ્લેટ / ગેટ / એમ. ફીલ. ક્વોલિફાઈડ માર્ક્સ ગણતરીમાં લેવાની વિનંતી કરે તો તેવી વિનંતી સ્વીકારવી કે કેમ ? તે પર વિચારણા કરવા બાબત.                       |  |  |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ૧૫ | પીએચ. ડી. સંશોધન અભ્યાસની પ્રવેશ કાર્યવાહીના ભાગરૂપ પીએચ. ડી. સંશોધન અભ્યાસની માન્યતા પ્રાપ્ત માર્ગદર્શક શિક્ષક દ્વારા આપવામાં આવતી દરખાસ્તની સમય અવધિ નિયત કરવામાં આવે છે. નિયત સમય અવધિના પ્રથમ દિવસ બાદના દિવસો દરમિયાન જો અધ્યાપક આસિસ્ટન્ટ પ્રોફેસરમાંથી એસોસિએટ પ્રોફેસર તરીકે ડેઝીગ્નેટેડ થાય, અથવા એસોસિએટ પ્રોફેસરમાંથી પ્રોફેસર તરીકે ડેઝીગ્નેટેડ થાય તો તેવા અધ્યાપકની દરખાસ્ત નવા ડેઝીગ્નેશનને આધારે સ્વીકારવી કે કેમ ? તે પર વિચારણા કરવા બાબત. |
| ૧૬ | અધ્યક્ષશ્રીની સંમતિથી અન્ય જે બાબત રજૂ થાય તે બાબત.                                                                                                                                                                                                                                                                                                                                                                                                          |

ક્રમાંક : પીજી / બીયુટી / કાર્યસૂચી / ૭૪૧૨ / ૨૦૨૧

તા. ૩ - ૬ - ૨૦૨૧

પ્રતિ,

અનુસ્નાતક શિક્ષણ મંડળના સભ્યશ્રીઓ.....



ઈ. ચા. કુલસચિવ

B.U.T. Dt. 10/6/2021  
Item... 41 Encl... 1

URGENT

Date: 17-12-2020

To,

The Registrar,

Veer Narmad South Gujarat University,

Surat

**Sub: Regarding award of Ph.D. degree in Bioinformatics Subject in the Faculty of Computer Science.**

Respected Sir,

I, Undersigned Dr. Murtaza Hajoori had registered as Ph.D. student at Veer Narmad South Gujarat University vide registration No. 2816 on dated 03-07-2012. I would to bring your kind attention below mentioned facts:

1. I had given Ph.D. entrance examination in the faculty of Sciences (Biosciences) and had called for Research Proposal Presentation by Department of Biosciences. During presentation objection was raised considering "Bioinformatics" as Special subject in M.Sc. Degree.
2. UGC – NET is also considering Bioinformatics as part of Life Science. However, the registration was made in faculty of Computer Science.
3. I would also like to enlighten that my research problem is also pertaining to "Biosciences" and Guide allotted (Dr. S. K. Tank) also belong to Biosciences.
4. I was awarded Ph.d. degree in Bioinformatics Subject under faculty of Computer Sciences & Information Technology.

In Biosciences, before my registration, VNSGU has awarded M.Phil degree of candidate having Bioinformatics in Faculty of Biosciences and also after my registration candidate with Bioinformatics were enrolled in Ph.D. in faculty of Biosciences.

Due to change in faculty from Biosciences to Computer Science & Information Technology, I am facing problem regarding eligibility to work in field of Life Sciences.

I request your kind self to look into the matter and do the needful as it affecting my career prospects.

Thanking you

With Regards

  
Dr. Murtaza Hajoori

VNSGU

VEER NARMAD  
SOUTH GUJARAT  
UNIVERSITY, SURAT**Ph.D. NOTIFICATION NO. : 2313**

It is hereby notified that on recommendation of the Board of Examiners appointed to adjudicate on the Thesis submitted by the following candidate, the **VICE-CHANCELLOR** has accepted the reports (assessment and viva-voce) of the Board of Examiners and declared **him** eligible for the award of Degree of **DOCTOR OF PHILOSOPHY (Ph.D.)** in the **SUBJECT of BIOINFORMATICS** under the **FACULTY of COMPUTER SCIENCE & INFORMATION TECHNOLOGY** with title of the Thesis **"A BIOINFORMATICS APPROACH TO EXPLORE CHROMIUM (Cr) COMPOUND DEGRADING MICROORGANISM AND EVALUATION OF THEIR ACTIVITY FOR REMOVAL OF CHROMIUM "** as per the UGC (MINIMUM STANDARDS AND PROCEDURE FOR AWARD OF Ph.D. DEGREE) Regulations, 2009.

| Name of the Candidate     | Photo of Candidate | Ph.D. Regi. No. & Date    | Name of the Supervising Teacher                                                                                      | Photo of the Supervising Teacher |
|---------------------------|--------------------|---------------------------|----------------------------------------------------------------------------------------------------------------------|----------------------------------|
| HAJOORI MURTAZA ABBASBHAI |                    | <u>2816</u><br>03-07-2012 | Dr. S. K. Tank<br>Professor & Head,<br>Department of Biosciences,<br>Veer Narmad South Gujarat University,<br>Surat. |                                  |

No.; PG /Ph.D./ 6425/2019

Dt. 16<sup>th</sup> April, 2019.

Office of the  
Veer Narmad South Gujarat University,  
SURAT

I/C REGISTRAR

Candidate concerned.

**Copy forwarded with compliments to :**

- (1) Supervising Teacher concerned.
- (2) The Controller of Exam, Examination Section.
- (3) The Registrars of all Statutory Universities in Gujarat State.
- (4) The Secretary, University Grants Commission, Bahadur Shah Zafar Marg, New Delhi.
- (5) Principals of all affiliated Colleges.
- (6) The Dean of the Faculty concerned.
- (7) I/c. Librarian, Central Library, Veer Narmad South Gujarat University, Surat.
- (8) The Editor, University News, (A I U ), 16, Comrade Indrajit Gupta Marg (Kotla Marg), New Delhi-110002.



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**VEER NARMAD SOUTH GUJARAT UNIVERSITY**

University Campus, Udhna-Magdalla Road, SURAT - 395 007, Gujarat, India.

**વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી**

યુનિવર્સિટી કેમ્પસ, ઉધના-મગદલા રોડ, સુરત - ૩૯૫ ૦૦૭, ગુજરાત, ભારત.

B.U.T. Dt. 10/06/2021

Item..... 7 .....Encl..... 2

Tel : +91 - 261 - 2227141 to 2227146, Toll Free : 1800 2333 011, Fax : +91 - 261 - 2227312

E-mail : info@vnsgu.ac.in, Website : www.vnsgu.ac.in

**Dr. Rajendra B. Patel**  
**Professor & Head**  
**Department of Education**

ડૉ. રાજેન્દ્ર બી. પટેલ  
પ્રોફેસર અને અધ્યક્ષ  
શિક્ષણ વિભાગ

ક્રમાંક : શિક્ષણ/એમ. એડ્. સ્વનિર્ભર/૨૪૦૩/૨૦૨૧  
તા. ૦૬/૦૫/૨૦૨૧

પ્રતિ,  
ના.કુલસચિવશ્રી,  
પી.જી.વિભાગ,  
વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી,  
સુરત.  
વિષય : એમ. એડ્. સેલ્ફ ફાયનાન્સ પ્રોગ્રામ અંગે.  
મે. સાહેબ,

સવિનય ઉપરોક્ત વિષય અન્વયે જણાવવાનું કે એમ. એડ્. સેલ્ફ ફાયનાન્સ અંગેની આપે માંગેલ માહિતી નીચે મુજબ છે. છે સ્વીકારવા વિનંતી.

(૧) NCTE ની મંજૂરીની વિગત આપવી.

જવાબ : આ સાથે મંજૂરીનો પત્ર સામેલ છે.

(૨) NCTE માં વાર્ષિક ફી ભરવાની થાય છે. તો તેની વિગત આપવી.

જવાબ : NCTE માં વાર્ષિક ફી કોઈ ભરવાની આવતી નથી.

(૩) છેલ્લે ક્યારે ફી ભરેલ છે. તેની વિગત આપવી.

જવાબ : અત્યાર સુધીમાં કોઈ ફી ભરેલ નથી.

(૪) છેલ્લા પાંચ વર્ષમાં એમ. એડ્. પ્રવેશની કેટલી અરજી આવેલ તેમજ થયેલ એડમિશનની સંખ્યાની માહિતી આપવી.

| ક્રમ | એડમિશન વર્ષ | એડમિશન માટે આવેલ અરજી | ગ્રાન્ટ ઈન એઈડમાં થયેલ એડમિશન | સેલ્ફ ફાયનાન્સમાં થયેલ એડમિશન |
|------|-------------|-----------------------|-------------------------------|-------------------------------|
| ૧    | ૨૦૧૫-૧૬     | ૫૫                    | ૫૦                            | —                             |
| ૨    | ૨૦૧૬-૧૭     | ૩૪                    | ૩૪                            | —                             |
| ૩    | ૨૦૧૭-૧૮     | ૪૮                    | ૪૦                            | —                             |
| ૪    | ૨૦૧૮-૧૯     | ૬૪                    | ૪૩                            | —                             |
| ૫    | ૨૦૧૯-૨૦     | ૬૮                    | ૪૭                            | —                             |
| ૬    | ૨૦૨૦-૨૧     | ૧૪૩                   | ૫૫                            | —                             |

આભાર સહ,

ભવદીય

R. B. P. 11

(રાજેન્દ્ર બી. પટેલ)

Head

Department of Education  
Veer Narmad South Gujarat University  
SURAT-395007.



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**VEER NARMAD SOUTH GUJARAT UNIVERSITY**

University Campus, Udhna-Magdalla Road, SURAT - 395 007, Gujarat, India.

**વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી**

યુનિવર્સિટી કેમ્પસ, ઉધના-મગદલા રોડ, સુરત - ૩૯૫ ૦૦૭, ગુજરાત, ભારત.

Tel : +91 - 261 - 2227141 to 2227146, Toll Free : 1800 2333 011, Fax : +91 - 261 - 2227312

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**Dr. Rajendra B. Patel**  
**Professor & Head**  
**Department of Education**

ડૉ. રાજેન્દ્ર બી. પટેલ  
પ્રોફેસર અને અધ્યક્ષ  
શિક્ષણ વિભાગ

ક્રમાંક : શિક્ષણ/એમ.એડ.સ્વનિર્ભર/૨૦૬૫/૨૦૨૧  
તા. ૦૭/૦૪/૨૦૨૧

પ્રતિ,  
ઈ.ચા.કુલસચિવશ્રી  
વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી,  
સુરત.

વી. ન. દ. ગુ. યુનિ. સુરત  
આવક નં... ૪૬૬/૨૦૨૧  
તારીખ... ૦૪/૦૫/૨૦૨૧

વિષય : એમ.એડ.સેલ્ફ ફાયનાન્સ પ્રોગ્રામ અંગે.

સંદર્ભ : આપનો પત્રક્રમાંક : પીજી/પ્રવેશ/૪૫૭૮/૨૦૨૧, તા. ૩૧/૦૩/૨૦૨૧

મે.સાહેબ,

સવિનય ઉપરોક્ત વિષય અને સંદર્ભ અન્વયે આપે માંગેલ સંયુક્ત અભિપ્રાયના અનુસંધાનમાં જણાવવાનું કે એમ.એડ.સેલ્ફ ફાયનાન્સ પ્રોગ્રામમાં વર્ષ : ૨૦૧૫ થી એક પણ વિદ્યાર્થીએ પ્રવેશ લીધેલ નથી તેમજ શૈક્ષણિક વર્ષ : ૨૦૨૦-૨૧ માટે કોઈ પ્રવેશ થયેલ નથી હાલના સંજોગોને તેમજ વર્તમાન પરિસ્થિતિને પણ ધ્યાનમાં લઈ એમ.એડ.સેલ્ફ ફાયનાન્સ પ્રોગ્રામ બંધ કરવા અને બંધ કરવાની ઘટતી કાર્યવાહી માટે અમારી ભલામણ છે.

આભાર સહ,

ડીનશ્રી,  
શિક્ષણવિદ્યાશાખા  
પ્રિ.ડી.જે.પી.ગોહિલ

ભવદીય,  
R - B 24  
(રાજેન્દ્ર બી. પટેલ)  
Head  
Department of Education  
Veer Narmad South Gujarat University  
SURAT-395007.



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**VEER NARMAD SOUTH GUJARAT UNIVERSITY**

University Campus, Udhna-Magdalla Road, SURAT - 395 007, Gujarat, India.

**વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી**

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**Department of Education**

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પ્રોફેસર અને અધ્યક્ષ  
શિક્ષણ વિભાગ

ક્રમાંક : શિક્ષણ/એમ.એડ્.સ્વનિર્ભર/૧૮૮૭/૨૦૨૧  
તા. ૨૪/૦૩/૨૦૨૧

પ્રતિ,  
ઈ.ચા.કુલસચિવશ્રી  
વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી,  
સુરત.

વી. ન. દ. ગુ. યુનિ. સુરત  
આવક નં..... ૭૪૬૨  
તારીખ..... ૨૫-૩-૨૧

વિષય : એમ.એડ્.સેલ્ફ ફાયનાન્સ પ્રોગ્રામ અંગે.

મે.સાહેબ,

સવિનય ઉપરોક્ત વિષય અન્વયે જણાવવાનું કે એમ.એડ્.સેલ્ફ ફાયનાન્સ પ્રોગ્રામમાં શૈક્ષણિક વર્ષ : ૨૦૨૦-૨૧ માટે કોઈ પ્રવેશ થયેલ નથી તેમજ છેલ્લા પાંચ વર્ષથી એક પણ વિદ્યાર્થીનો પ્રવેશ થયેલ નથી તે સંજોગોને ધ્યાને લઈ એમ.એડ્.સેલ્ફ ફાયનાન્સ પ્રોગ્રામ અંગે યોગ્ય નિર્ણય લેવા ઘટતું કરવા વિનંતી.

આભાર સહ,

ભવદીય

R. B. P. +  
(રાજેન્દ્ર બી. પટેલ)  
Head

Department of Education  
Veer Narmad South Gujarat University  
SURAT-395007.



B.U.T. Dt. 10/6/2022  
Item..... 9..... Encl. 3.....

**Department of Rural Studies**

**Veer Narmad South Gujarat University, Surat**

**Academic Year = 2021 - 22**

**Syllabus**

**MRS(SD) Semester - III & IV**

**Credits of Five year Integrated Programme in Sustainable Development –  
MRS(SD)**

| Subject Code          | Subject Name                                                                                       | Credits | Hours Per Week | Tutorials Per Week |
|-----------------------|----------------------------------------------------------------------------------------------------|---------|----------------|--------------------|
| <b>Semester - I</b>   |                                                                                                    |         |                |                    |
| MRSSD1.1              | Basic Concepts of Economics                                                                        | 4       | 3              | 1                  |
| MRSSD1.2              | General Sociology                                                                                  | 4       | 3              | 1                  |
| MRSSD1.3              | General Principles of Ecology and Environment                                                      | 4       | 3              | 1                  |
| MRSSD1.4              | Introduction of Sustainability                                                                     | 4       | 3              | 1                  |
| MRSSD1.5              | Developmental Writing, Reading and Public Speaking                                                 | 4       | 3              | 1                  |
| MRSSD1.6              | Environmental Issues- Local                                                                        | 4       | 3              | 1                  |
|                       | Total Credits of Semester – I                                                                      | 24      |                |                    |
| <b>Semester – II</b>  |                                                                                                    |         |                |                    |
| MRSSD 2.1             | Principles of Economics                                                                            | 4       | 3              | 1                  |
| MRSSD 2.2             | Developmental Sociology                                                                            | 4       | 3              | 1                  |
| MRSSD 2.3             | Need of Sustainability                                                                             | 4       | 3              | 1                  |
| MRSSD 2.4             | Composition and interpersonal communication                                                        | 4       | 3              | 1                  |
| MRSSD 2.5             | Environmental issues-National                                                                      | 4       | 3              | 1                  |
| MRSSD 2.6             | Environment and Man                                                                                | 4       | 3              | 1                  |
|                       | Total Credits of Semester - II                                                                     | 24      |                |                    |
| <b>Semester – III</b> |                                                                                                    |         |                |                    |
| MRSSD 3.1             | Social Theory and sociology of development                                                         | 4       | 3              | 1                  |
| MRSSD 3.2             | <b>Social responsibility and Sustainable Development/Society and Culture in contemporary India</b> | 4       | 3              | 1                  |
| MRSSD 3.3             | Developmental Economics/ <b>Indian Rural Economy</b>                                               | 4       | 3              | 1                  |
| MRSSD 3.4             | Gender and Environment/ <b>Management of Co-operatives</b>                                         | 4       | 3              | 1                  |
| MRSSD 3.5             | Biodiversity and conservation/ <b>Panchayati Raj and Rural Development</b>                         | 4       | 3              | 1                  |
| MRSSD 3.6             | Application of environmental science/ <b>Sustainable Crop production and organic farming</b>       | 4       | 3              | 1                  |
|                       | Total Credits of Semester - III                                                                    | 24      |                |                    |
| <b>Semester – IV</b>  |                                                                                                    |         |                |                    |
| MRSSD 4.1             | Global Environmental Issues/ <b>Animal Husbandry and Dairying</b>                                  | 4       | 3              | 1                  |
| MRSSD 4.2             | Technology, environment and society/ <b>Soil science and agriculture management</b>                | 4       | 3              | 1                  |
| MRSSD 4.3             | Principles of Geo-informatics/ <b>Horticulture</b>                                                 | 4       | 3              | 1                  |
| MRSSD 4.4             | Sustainable Energy Resource                                                                        | 4       | 3              | 1                  |
| MRSSD 4.5             | EIA and Environmental Audit/ <b>Information Technology in Rural Development</b>                    | 4       | 3              | 1                  |
| MRSSD 4.6             | Rural Development Policies and Programmes                                                          | 4       | 3              | 1                  |
|                       | Total Credits of Semester – IV                                                                     | 24      |                |                    |
| <b>Semester – V</b>   |                                                                                                    |         |                |                    |

| Subject Code           | Subject Name                                                                                         | Credits    | Hours Per Week | Tutorials Per Week |
|------------------------|------------------------------------------------------------------------------------------------------|------------|----------------|--------------------|
| MRSSD 5.1              | Environmental Economics/ <b>Rural Entrepreneurship</b>                                               | 4          | 3              | 1                  |
| MRSSD 5.2              | Sustainable Rural Development                                                                        | 4          | 3              | 1                  |
| MRSSD 5.3              | Common property resource management                                                                  | 4          | 3              | 1                  |
| MRSSD 5.4              | Sustainable water management/ <b>Rural Planning and Development</b>                                  | 4          | 3              | 1                  |
| MRSSD 5.5              | Legal provisions for sustainability in India                                                         | 4          | 3              | 1                  |
| MRSSD 5.6              | Sustainability Communications Strategy and Reporting/ <b>Rural Industries and Rural Technologies</b> | 4          | 3              | 1                  |
|                        | Total Credits of Semester – V                                                                        | 24         |                |                    |
| <b>Semester – VI</b>   |                                                                                                      |            |                |                    |
| MRSSD 6.1              | Sociology of Development and Environment                                                             | 4          | 3              | 1                  |
| MRSSD 6.2              | Economy and sustainability                                                                           | 4          | 3              | 1                  |
| MRSSD 6.3              | Governance and Management of Natural Resources/ <b>Rural Marketing</b>                               | 4          | 3              | 1                  |
| MRSSD 6.4              | Food Security and Agriculture/ <b>Crop protection</b>                                                | 4          | 3              | 1                  |
| MRSSD 6.5              | Research Methodology                                                                                 | 4          | 3              | 1                  |
| MRSSD 6.6              | Field based project work                                                                             | 4          | 3              | 1                  |
|                        | Total Credits of Semester - VI                                                                       | 24         |                |                    |
|                        | <b>Total Credits of Semester I to VI</b>                                                             | <b>144</b> |                |                    |
| <b>Semester – VII</b>  |                                                                                                      |            |                |                    |
| MRSSD 7.1              | Human Resource management for non-profit organizations                                               | 4          |                |                    |
| MRSSD 7.2              | Quantitative analysis for Development Practice                                                       | 4          | 3              | 1                  |
| MRSSD 7.3              | Developmental Economics - I                                                                          | 4          | 3              | 1                  |
| MRSSD 7.4              | Integrated approaches for S D                                                                        | 4          | 3              | 1                  |
| MRSSD 7.5              | Environment, Development and Sustainability                                                          | 4          | 3              | 1                  |
| MRSSD 7.6              | Quantitative analysis for Development Practice                                                       | 4          | 3              | 1                  |
|                        | Total Credits of Semester - VII                                                                      | 24         |                |                    |
| <b>Semester – VIII</b> |                                                                                                      |            |                |                    |
|                        |                                                                                                      |            |                |                    |
| MRSSD 8.1              | Development Economics- II                                                                            | 4          | 3              | 1                  |
| MRSSD 8.2              | Social Research Methods                                                                              | 4          | 3              | 1                  |
| MRSSD 8.3              | Law, Society and sustainable development                                                             | 4          | 3              | 1                  |
| MRSSD 8.4              | Key concept of cultural and political ecology                                                        | 4          | 3              | 1                  |
| MRSSD 8.5              | Renewable energy, policy, planning and management                                                    | 4          | 3              | 1                  |
| MRSSD 8.6              | Science and Policy of climate change                                                                 | 4          |                |                    |
|                        | Total Credits of Semester – VIII                                                                     | 24         |                |                    |
| <b>Semester – IX</b>   |                                                                                                      |            |                |                    |
|                        |                                                                                                      |            |                |                    |
| MRSSD 9.1              | Economics of climate change/Environmental Economics                                                  | 4          | 3              | 1                  |
| MRSSD 9.2              | Sustainable Development for weaker section                                                           | 4          | 3              | 1                  |
| MRSSD 9.3              | Governance and management of natural                                                                 | 4          | 3              | 1                  |

| Subject Code       | Subject Name                                  | Credits   | Hours Per Week | Tutorials Per Week |
|--------------------|-----------------------------------------------|-----------|----------------|--------------------|
|                    | resources                                     |           |                |                    |
| MRSSD 9.4          | Management and development of organization    | 4         | 3              | 1                  |
| MRSSD 9.5          | Management for sustainable development        | 4         | 3              | 1                  |
| MRSSD 9.6          | Winter Placement                              | 4         | 2              | -                  |
|                    | Total Credits of Semester - IX                | 24        |                |                    |
| <b>Semester –X</b> |                                               |           |                |                    |
|                    |                                               |           |                |                    |
| MRSSD 10.1         | Food security and agriculture                 | 4         | 3              | 1                  |
| MRSSD 10.2         | Gender and Sustainable Development            | 4         | 3              | 1                  |
| MRSSD 10.3         | Environmental Economics                       | 4         | 3              | 1                  |
| MRSSD 10.4         | Project Design and Management for SD practice | 4         | 3              | 1                  |
| MRSSD 10.5         | Project Work                                  | 8         | 3              | 1                  |
|                    | Total Credits of Semester - X                 | 24        |                |                    |
|                    | <b>Total Credits for Semester VII-X</b>       | <b>96</b> |                |                    |

**Department of Rural Studies**  
**Veer Narmad South Gujarat University, Surat**

**Academic Year = 2021 - 22**

**Syllabus**

**MRS(SD) Semester - III**

|                                             |                                              |             |
|---------------------------------------------|----------------------------------------------|-------------|
| VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT |                                              |             |
| MRS(SD) SEMESTER - III                      |                                              |             |
| Paper No.                                   | : MRSSD 3.1                                  |             |
| Paper Title                                 | : Social Theory and Sociology of Development | Credits : 4 |

**Objectives:** A sociological theory is supposition that intends to consider, analyze And/or explain objects of the social reality from a sociological perspective, drawing connections between individual concepts in order to organize and substantiate sociological knowledge.

**Unit:1. Social theories**

- Classical social theory
- Post modern social theory
- Structural Functionalism theory
- Conflict theory
- Feminist theory

**Unit:2. Theories of Development**

- Modernization theory
- Dependency theory
- World system theory
- Theory of Globalization

**Unit: 3. Social Development**

- Meaning, definition of social development
- Features of Social Development
- Social Development in the UN's Agenda
- Social Development in India
- Factors facilitating social development
- Factors Hindering social development

**Unit:4. Approaches of Development**

- An Introduction of Approaches of Development
- The capitalist model of development
- The socialist model of development
- Gandhian model of development

**References:**

Berger, Peter L. and Thomas Luckmann. The Social Construction of Reality: A Treatise in the Sociology of Knowledge. New York: Anchor Books. ISBN: 978-0-385-05898-8.

Collins, Patricia Hill. Black Sexual Politics: African Americans, Gender, and the New Racism. New York: Routledge. ISBN: 978-0415951500.

Durkheim, Emile. *Suicide: A Study in Sociology*. Edited with an introduction by George Simpson. Translated by John A. Spaulding & George Simpson. New York: The Free Press. ISBN: 978-0684836324.

Dubois, W.E.B. 1899. *The Philadelphia Negro*.

DuBois, W.E.B., *The Souls of Black Folk*

Durkheim, Emile. 1912. *The Elementary Forms of Religious Life*.

Foucault, Michel. 1990 [1978]. *The History of Sexuality, An Introduction*. New York: Vintage Books.

Foucault, Michel. *Discipline and Punish: The Birth of the Prison*. Translated by Alan Sheridan. New York: Vintage Books. ISBN: 978-0679752554.

Goffman, Erving. *The Presentation of Self in Everyday Life*. New York: Anchor Books. ISBN: 978-0385094023.

hooks, bell. 1981. *Ain't I a Woman?: Black Women and Feminism*. ISBN 0-89608-129-X

Mead, George Herbert. 1934. *Mind, Self, and Society*. University of Chicago Press. Mills, C. Wright. *The Power Elite*.

Omi, Michael and Howard Winant. 1994. *Racial Formation in the United States: From the 1960's to the 1990's*. New York: Routledge.

Reyes, Giovanni E., *FOUR MAIN THEORIES OF DEVELOPMENT: MODERNIZATION, DEPENDENCY, WORD-SYSTEM, AND GLOBALIZATION* University of Pittsburgh, USA. [theory and social dev..pdf](#)

Smith, Dorothy. 1987. *The Everyday World as Problematic*. Boston: Northeastern University.

Smith, Dorothy. 1990. *The Conceptual Practices of Power*.

Sociology of Development, [SD - social development and theories.pdf](#)

Warner, Michael. 1999. *The Trouble with Normal: Sex, Politics and the Ethics of Queer Life*. New York: Free Press.

Weber, Max. *The Protestant Ethic and the Spirit of Capitalism*. Translated by Talcott Parsons. Introduction by Anthony Giddens. New York: Routledge. ISBN: 978-0415084345.

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT**

**MRS(SD) SEMESTER - III**

**Paper No. : MRSSD 3.2**

**Paper Title : Social Responsibility and Sustainable Development**

**Credits : 4**

**Objectives:** This course will familiarize the students with the concept of social responsibility and corporate social responsibility too. The evolution of CSR has far reaching consequences on the development sector in India. The collaboration of companies and NGOs with the community has initiated a new paradigm of change in the country. The paper will discuss a few prominent case studies of CSR.

**Unit:1. Social Responsibility**

- Concept and meaning of social responsibility
- Advantages of social responsibility
- Types of social responsibility
- Opinions in favour of social responsibility
- social responsibilities for different Interest groups

**Unit: 2. corporate social responsibility**

- Defining CSR
- Components of CSR
- Key drivers, History and Evolution of CSR in the Indian and international context
- CSR policies and Governance, Laws and Regulations

**Unit:3. Stakeholder engagement in Social Responsibility**

- Role of NGOs in developing CSR
- interaction in a multi-stakeholder context
- Community involvement, investment and evaluation
- Human Resource management – labor security and human rights.

**Unit; 4. Corporate Social Responsibility and sustainable development**

- CSR solutions to poverty
- creating livelihoods through skilling persons in the community
- Health care under CSR
- Creating health care infrastructure
- Sustainable sanitation solutions
- Delivering better education through CSR partnerships
- Case studies from different companies.

**References:**

1. Agarwal, S. (2008). Corporate social responsibility in India. Los Angeles: Response.

2. Baxi, C. (2005). Corporate social responsibility: Concepts and cases : The Indian experience. New Delhi, India: Excel Books.
3. Bhattacharya, D. Corporate social development: A Paradigm shift. New Delhi: Concept publishing company
4. Crane, A. (2008). Corporate social responsibility: Readings and cases in a global context. London: Routledge.
5. Visser, W. (2011). The age of responsibility CSR 2.0 and the new DNA of business. Chichester, West Sussex: John Wiley & Sons.
6. Visser, W. (2007). The A to Z of corporate social responsibility a complete reference guide to concepts, codes and organisations. Chichester, England: John Wiley & Sons.
7. Werther, W., & Chandler, D. (2006). Strategic corporate social responsibility: Stakeholders in a global environment. Thousand Oaks: SAGE Publications
8. Sustainable development, [SD - social development and theories.pdf](#)
9. <https://byjus.com/commerce/what-is-social-responsibility/>

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT**

**MRS(SD) SEMESTER - III**

Paper No. : **MRSSD : 3.3**

Paper Title : **Indian Rural Economy**

Credits : **4**

**Objectives :-**

This paper is prepared with the objective to create awareness among the students regarding the rural economy of India and factors affecting it. It also provides insight on the role of agriculture and animal husbandry in rural economy. It also deals with new avenues to reduce unemployment and poverty from the rural India.

**Unit-I Rural Economy of India**

- Characteristics of rural economy
- Role and importance of agriculture and animal husbandry in rural economy

**Unit-II Agricultural productivity and marketing**

- Farm size, land utilization and cropping pattern, causes of low agricultural productivity, measures taken to improve productivity.
- Importance, merits and demerits of present system of marketing agricultural produce. New policy for marketing of agricultural produce.
- Role of irrigation facilities, transport and communication and electrification in increasing income of farmers.

**Unit-III Rural poverty and unemployment**

- Causes and extent of rural poverty and unemployment, various rural development program including MGNREGA for reducing the rural poverty and unemployment

**Unit-IV Rural Industrialization and finance**

- Need, importance and problems of agro-based industries and cottage industries.
- Need and sources of rural finance, problems of rural indebtedness and its relief measures
- Soils erosion- its types, effects and methods of prevention.

**Unit-V Practices / field visits**

- Visit to selected villages and village institutions (bank, dairy, agriculture market, etc.) to understand various components of rural economy

**REFERENCES :**

1. Tyagi B P Agricultural Economics and Rural Development. Jai Prakashan, Merrut.
2. Mamoria C B and Tripathi BB. Agricultural problems of India. Century Printers, Allahabad
3. Nanavati M B and Anjaria J J. The Indian Rural Problems. Vora and Co., Mumbai.
4. Misra S K and Puri V K. Indian Economy, Himalaya Publishing Co.
5. Dutt R and Sundharam K P M. Indian Economy. S. Chand and Company, New Delhi.

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT**

**MRS(SD) SEMESTER - III**

Paper No. : **MRSSD 3.4**

Paper Title : **CO-operatives Management**

Credits : **4**

**Objectives:**

1. To enable them to understand the principles, value and economic activities of cooperation.
2. To enable them to understand emergence and development of co operative Activity in the world.
3. To facilitate them to understand the forms of cooperative activities and management
4. To provide insights about NABARD and NDDB as well as AMUL model of cooperative in India

**Unit: 1. Content of co operation**

- Meaning and characteristics of co operation
- Modern principles of co operation
- Values of co operation
- Economic Activities and co operation( Capitalism, socialism and mixed co operation)

**Unit:2. Emergence and development of co operative Activities**

- Emergence and development of co operative Activity in the world( England, Germany, Denmark, Israel )
- Emergence and development of co operative Activity in India
- Emergence and development of co operative Activity in Gujarat

**Unit:3. Forms of co operative Activity and management**

- Introduction of Forms of various co operatives
- Co operative farming society
- Co operative Irrigation society
- Primary milk producers Co operative
- Primary agricultural credit Co operative society
- Sugar producers Co operative
- Management of Co operative societies

**Unit: 4. Preliminary Introduction of co operative societies**

- NABARD
- National Dairy Development Board (NDDB)
- National Co operative Development Corporation
- AMUL

**Suggested Readings:**

1. Gupta, K.B, Siddiqui, F and Alam, I(2011). Rural Management. Word Press, Lucknow.
2. Nakkiran, S (2006). Cooperative Management-Principles and Techniques, Deep & Deep Publications Pvt. Ltd: New Delhi

| VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT |                                        |             |
|---------------------------------------------|----------------------------------------|-------------|
| MRS(SD) SEMESTER - III                      |                                        |             |
| Paper No.                                   | : MRSSD 3.5                            |             |
| Paper Title                                 | : Panchayati Raj and Rural Development | Credits : 4 |

### OBJECTIVE:

The Students understand the role of gram panchayat in planning and become aware of self-governance, village development and Gandhiji's concept of village self-government. Despite this the student to study the structures for village planning and develops face to face understanding.

#### Unit: 1 Historical perspective of Panchayat

Evolution and development of Panchayati Raj in India  
 Gandhiji's concept of Gram Swaraj and panchayati raj  
 Gujarat panchayati raj statute:1961 – A Review  
 Concept and Structure of Three tier panchayati raj

#### Unit: 2 Three tier Panchayati Raj System

73<sup>rd</sup> Constitutional Amendment  
 Structure of Gram Sabha and Gram Panchayat  
 Functions of Gram Panchayat  
 Gram Panchayat and E- Governance ( General Introduction)

#### Unit: 3 Rural Planning

Meaning and characteristics of rural planning  
 Approaches of Rural Planning ( Top to Down and Bottom to Up Approach)  
 Types of Rural Planning  
 1. Centralized and decentralized planning 2. Strategic and Functional planning  
 Meaning of Micro planning, form and characteristics (Regional /specific planning)

#### Unit: 4 Decentralized Rural Planning System

Concept of Decentralized Planning  
 Need of Decentralized Rural Planning for Rural Development  
 Process of Decentralized Rural Planning  
 Understanding of authority and responsibility in relation to decentralized rural planning

|                                                                                                                              |                                                               |
|------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|
| <p align="center"><b>VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT</b></p> <p align="center"><b>MRS(SD) SEMESTER - III</b></p> |                                                               |
| Paper No.                                                                                                                    | : MRSSD 3.6                                                   |
| Paper Title                                                                                                                  | : Sustainable Crop Production and Organic Farming Credits : 4 |

### **Objectives:**

To make students aware of need of sustainability in crop introduction and organic farming. It also envisages to create awareness about crops of Gujarat and explain the concept of organic farming.

### **Unit-I Need for sustainable crop production.**

- Fundamental of crop production
- Tillage – Importance & Types
- Fertilizers & Manures
- Role of water in development of plant.

### **Unit-II Seeds**

- Importance, Types and Selection, Seed treatment, Seed Storage and Seed production.

### **Unit-III Crops of Gujarat**

- Cereals - Wheat sorghum, paddy, Maize
- Cash crops – sugar cane, cotton, groundnut, castor.
- Vegetables – Potato, onion, Brinjal, cabbage, Leafy vegetables etc,
- Legumes – moong, urid, pigeon pea, chick peas

### **Unit-IV Organic Farming**

- Concept and need of organic farming
- Basic principles of organic farming
- Role of earthworms and other organisms in organic farming
- Compost, wormi compost & wormi wash.

### **References:**

By : 2017

1. Arpita Mukherjee, Souvik Dutta, Tanu M. Goyal (2017) Organic Farming in India Status, Issues and Way Forward. Academic Foundation, New Delhi.
2. Palaniappan SP and Annadurai (2018) Organic Farming: Theory and Practice, Scientific Publishers, Jodhpur.

3. Somsundaram E. and UdhayaNandhini (2017) Traditional Organic Farming Practices.  
New India Publishing Agency,

**Department of Rural Studies**  
**Veer Narmad South Gujarat University, Surat**

**Academic Year = 2021 - 22**

**Syllabus**

**MRS(SD) Semester - IV**

|                                                                                                                              |   |                                      |             |
|------------------------------------------------------------------------------------------------------------------------------|---|--------------------------------------|-------------|
| <p align="center"><b>VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT</b></p> <p align="center"><b>MRS(SD) SEMESTER - III</b></p> |   |                                      |             |
| Paper No.                                                                                                                    | : | MRSSD : 4.1                          |             |
| Paper Title                                                                                                                  | : | <b>Animal Husbandry and Dairying</b> | Credits : 4 |

**Objectives :**

To make students aware of role of animal husbandry in self-employment in rural areas. This course details pillars of animal husbandry to make students ready to accept new researches in the field as animal keeper.

**Unit-I            Importance of animal husbandry in rural India.**

- Different indigenous and exotic breeds and hybrid cow

**Unit-II            Animal Breeding**

- Its need various types of breeding methods, basic introduction of animal reproduction, Artificial insemination- history merits and demerits.

**Unit-III          Animal nutrition**

- Digestive system of ruminants
- Nutrients in animal feed – carbohydrates, protein, minerals, vitamins and water.
- Measuring food – Quantity and quality
- Forage crops

**Unit-IV          Animal housing & health**

- Importance of animal housing & management of common diseases- symptoms and their treatments. Vaccination
- Composition of milk & clean milk production
- Types of dairy

**Unit-V            Field Visits**

- Visit to dairy farm cattle breeding institute and dairy processing unit.

**References:**

1. ICAR (2010) Animal Husbandry, ICAR Publication, New Delhi.
2. EIRI Hand book of poultry farming and feed formulations.
3. Pashu Vyavastha: Arun D. Dave, Universtiy Granth Nirman Board, Ahmedabad

4. Shukal Krushanlal (2000) Vyavaharu Gopalan ;, University Granth Nirman Board Ahmedabad
5. "Godarshan" A Monthly Gujarati Magazine, Dept. of A.H., Gujarat State, Gandhinagar
6. A Text Book of Animal Husbandry : G.C.Banerjee : Oxford & IBH Publishing Co. Pvt. Ltd., New Delhi.
7. ICAR (2006) A Hand Book of Animal Husbandry. ICAR, New Delhi
8. Singh B D (2018) Principle and Methods of Plant - Breeding. Kalyani Publishers.
9. Chopra V L (2018) Plant Breeding.- Theory and Practice. Oxford and IBH Publishing Pvt. Ltd.

|                                                                                     |   |                                                |                    |
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| <b>VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT</b><br><b>MRS(SD) SEMESTER - III</b> |   |                                                |                    |
| Paper No.                                                                           | : | <b>MRSSD : 4.2</b>                             |                    |
| Paper Title                                                                         | : | <b>Soil Science and agriculture management</b> | Credits : <b>4</b> |

### **Objectives :-**

This paper is meant to make students understand the importance of soil in agriculture and the soil science. The students will know various physical and chemical properties of soil and their role in agricultural production. The paper will make the students well versed about needs and methods of soil management for sustainable agriculture.

#### **Unit-I            Meaning and formation of soil**

- What is soil? Factors affecting formation of soil.
- Various types of rocks forming soil.
- Minerals forming soil – meaning and properties of various minerals and properties of various minerals, classification of minerals, study of important minerals.

#### **Unit-II            Profile and Layers**

- What is soil profile?
- Ingredients of soil – Types, proportions and functions.
- Classification of soil.

#### **Unit-III          Physical and chemical properties of soil.**

- Texture, structure, colour, density, porosity, consistency,
- Electric conductivity, plant nutrients, organic soil carbon, salinity, acidity

#### **Unit-IV          Management of soil**

- Role of soil in sustainable agriculture
- Need for soil management, management of waste, acidic, salinity, water logged soils.
- Soils erosion- its types, effects and methods of prevention.

#### **Unit-V Practices / field visits**

- Soil and water sampling
- Visit to soil testing laboratory
- Demonstration of various types of soils

**REFERENCES :**

- (1) Pandya H G. Mehta P M Hariya N H. JaminVigyan – Part 1 University Gaanth  
Nirman Board
- (2) Avarani Babubhai Jaminvigyan and vyavastha. Anadaprakashan
- (3) Suthar Hasmukh Jaminvigyan and vyavastha

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT**

**MRS(SD) SEMESTER - IV**

Paper No. : MRSSD : 4.3

Paper Title : **Horticulture**

Credits : 4

**Objectives :**

To make students understand the importance of horticulture in human life. This paper will prepare the students in learning & doing various methods of propagation of horticulture crops post harvest technologies and different horticultural crops of Gujarat.

**Unit-I Introduction of horticulture**

- Primary requirement for cultivating horticulturally important crops- Weather, Water and soil.
- Selection of site
- Green manure and intercropping

**Unit-II Methods of propagation**

- Through seeds – merits demerits
- Vegetative propagation – different methods
- Tissue culture

**Unit-III Treatment and value addition**

- Horticulture crops and Bahar (Flowering)
- Thinning, trimming and training
- Value addition – jam, jelly, syrup, pickling & dehydration

**Unit-IV Major horticulture crops of Gujarat**

- Mango- sapota
- Lemon- aonla
- Banana - papaya
- Pomegranate – coconut.

**References:**

1. ICAR (2005) Handbook of Agriculture Indian Council of Agricultural Research, New Delhi.

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT**

**MRS(SD) SEMESTER - III**

Paper No. : **MRSSD : 4.4**

Paper Title : **Sustainable Energy Resources** Credits : **4**

**Objectives:**

This paper is designed to give an insight on the need for sustainable energy resources in current period and various sources to obtain green energy.

**Unit I-** Scenario of Renewable Energy (RE) Sources: Needs of sustainable energy, advantages and limitations of Renewable Energy, present energy scenario of conventional and RE sources, Various non-conventional energy resources- availability, classification, relative merits and demerits

**UNIT-II** Solar Thermal Energy: Solar radiation, flat plate collectors and their materials, applications and performance,

**UNIT-III** Geothermal Energy: Resources of geothermal energy, environmental considerations.

**UNIT-IV** Wind Energy: Wind power and its sources, site selection, criterion,

**UNIT-V** Bio-mass: Availability of bio-mass and its conversion theory. Bio-gas production and utilization. Wave and Tidal Wave, Waste Recycling Plants.

**References:**

1. Raja et al, "Introduction to Non-Conventional Energy Resources" Scitech Publications.
2. John Twideu and Tony Weir, "Renewal Energy Resources" BSP Publications, 2006.
3. M.V.R. Koteswara Rao, "Energy Resources: Conventional & Non-Conventional" BSP Publications, 2006.
4. D.S. Chauhan, "Non-conventional Energy Resources" New Age International.
5. C.S. Solanki, "Renewal Energy Technologies: A Practical Guide for Beginners" PHI Learning.
6. Peter Auer, "Advances in Energy System and Technology". Vol. I & II Edited by Academic Press.
7. Godfrey Boyle, "Renewable Energy Power For A Sustainable Future", Oxford University Press.

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT**

**MRS(SD) SEMESTER - III**

Paper No. : **MRSSD : 4.5**

Paper Title : **Information technology in rural development** Credits : **4**

**Objectives:** To make students learn about computer system, its operation and information technology. The students will get skills to use different software and office automation. The students will also get introduced to communication, networking and Internet. They will also understand E Commerce, e government and ICT schemes.

**Unit 1: Introduction**

**Information technology** – definition, concept, components, role,

**Computer-** definition characteristics format limitations, generations, classification, uses, computer operation, system, computer system unit, number system, BOS, **Input-** keyboard pointing device, audiovisual device, card reader, text/code reading, sensor, control

**Output:** soft and hard device, audio-visual, printing, plotter

**Memory:** computer memory, ram, room, flash and cache memory buffer and port

**Storage:** magnetic storage, nickel storage, solid state storage, back up

Multimedia

**Unit 2: Software and operating system**

Types of software, system and application software, language software

various operating systems and methods, work methods, classification, function, Module, interface, boot, mobile system, server system, DOS, UBANTU

Concept of windows structure, you needs, main program, Office automation program, types of data, selection of data, data organization, types of database

**Unit 3: network, Internet and security**

Data communication, types of transmission, signal transmission, transmission media, wireless network

Concept of network, classification, married Sandy merits, types of LANE, Topology,

Network devices: switch, repeater, bridge, router, gateway, modem, NIC

OSI layer, network and data security, firewall

Internet, connection, protocols, HTML, email, WWW, URL, IP address, domain, account

Internet services, uses, development of Internet, issues with its use.

Computer security-Ingredients, attack, security measures, types of viruses, hacking and hackers, software copyright.

E-commerce, e-government and advancement

Concept of e-commerce, types, usefulness, electronic data interchange and payment

E-government, digital device, e-readiness, info-kiosk,

E-governance in India, Digital Bharat, Digital Gujarat

GSWAN network, e gram, SWAGAT, ATVT, OJAS, Schemes for ICT, Mobile apps

System, MIS and Expert system

### **References:**

1. SaidhantikaneHetulakshi "Computer" by Dr. Satish Patel, Dr. Satish Patel Self Publication.
2. Computer Fundamentals by Dr. Satish Patel & Mr. Bhavin Patel, Dr. Satish Patel Self Publication.
3. Computer Network by Dr. Satish Patel, Dr. Satish Patel Self Publication, Gandhinagar
4. Comdex computer course
5. Information System by Dr. Satish Patel, Self Publication, Gandhinagar
6. E-commerce by Dr. Satish Patel, Self-Publication, Gandhinagar.
7. E-Government by Dr. Satish Patel, Self-Publication, Gandhinagar.

|                                                                                                                              |   |                                           |             |
|------------------------------------------------------------------------------------------------------------------------------|---|-------------------------------------------|-------------|
| <p align="center"><b>VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT</b></p> <p align="center"><b>MRS(SD) SEMESTER - III</b></p> |   |                                           |             |
| Paper No.                                                                                                                    | : | MRSSD : 4.6                               |             |
| Paper Title                                                                                                                  | : | Rural Development Policies and Programmes | Credits : 4 |

**Objectives:**

To familiarize students with the policies for rural development. To cultivate the student's understanding of the Rural Development Programmes in India since Independence Earlier Programmes and Current developmental efforts in india

**Unit I: Policies for Rural Development**

- Land Policy; Technology Policy
- Agricultural Policy
- Employment Policy
- Education and Extension Policy
- Rural Institutions Policy; Price Policy

**Unit II: Rural Development Programmes in India since Independence Earlier Programmes**

- Area Development Programmes
- Target-Group Oriented Programmes
- Wage Employment Programmes
- Self Employment Programmes
- Welfare Programmes
- Mahatma Gandhi National Rural Employment Guarantee Scheme (MGNREGS)
- Swarnajayanthi Gram Swarojgar Yojana (SGSY)
- National Social Assistant Programmes (NSAP)

**Unit III: Current Rural Development Programmes**

- National Rural Livelihood Mission
- Pradhan Mantri Gramin Awaas Yojana
- Pradhan Mantri Gram Sadak Yojana (PMGSY)
- DAY-NRLM; DDU-GKY
- Sanasad Aadarsh Gram Yojana (SAGY)
- Prime minister Rural Development Fellows Scheme
- Sampoorna Grameen Rozgar Yojana (SGRY)
- Swachh Bharat Abhiyan (SBA) or Swachh Bharat Mission (SBM)
- Shyama Prasad Mukherji Urban Mission (SPMRM)

**References:**

B. K. Prasad, 2003, Rural Development: Concept, Approach and Strategy Sarup& Sons.

Bibhuti Bhushan Malik, 2009, Poverty in India: Fundamental Issues: a Social Science Perspective, Mittal Publications.

Bikramaditya Singh, 1992, Planning for Rural Development and Poverty Alleviation, Mittal Publications. Desai, Vasant, 1991, Fundamentals of Rural Development, New Delhi: Rawat Publications.

G. N. Karalay, 2005, Integrated Approach to Rural Development: Policies, Programmes and Strategies, Concept Publishing Company.

Gogula Parthasarathy, 2003, Economic Reforms and Rural Development in India, Academic Foundation.

**Department of Rural Studies**

  
B.U.T. Dt. 10/6/2021  
Item.....10.....Encl.....4.....

**Veer Narmad South Gujarat University, Surat**

**Academic Year = 2021 - 22**

**Syllabus**

**MRS Semester - I to IV**

**FACULTY OF RURAL STUDIES  
DEPARTMENT OF RURAL  
STUDIES REGULATIONS  
RELATING TO MASTER OF  
RURAL STUDIES  
(ADMISSION, TEACHING AND EVALUATION)**

**M. R. S. R. 1:**

These regulations shall come into the force with effect from academic year 2021-22 and shall be made applicable to both M.R.S. Part - I and M.R.S. Part - II.

**M. R. S. R. - 2:**

Candidate seeking admission to Master of Rural Studies must have obtained Bachelor Degree of any faculty of Veer Narmad South Gujarat University or of an institution or university recognized by the V.N.S.G.U. as equivalent to its degree course.

**M. R. S. R. - 3:**

Candidate seeking admission to M.R.S. Part-I course must have obtained 45% at the graduate examination. The Candidate should have also offered English as one of the subjects at least, during one of the three years of their graduate study. This regulation will not be applicable in case of those who have studied in English medium.

**M. R. S. R. - 4:**

The number of seats available for the course shall be determined by the University from time to time and over above there shall be 10% seats available at higher payment fees.

**M. R. S. R. - 5:**

The candidate seeking admission to M.R.S. course must appear at the entrance test held by the Department of Rural Studies and personal interview before a Selection Committee. However, if number of eligible candidates is less than twice the intake, the assessment of the students will be done through Personal interview only.

The composition of the Selection Committee will be as follow:

1. Head of the Department (Chairman)
2. Dean, Faculty of Rural Studies

3. An expert nominee of Vice-Chancellor
4. A Representative of Faculty member (nominee)
5. A representative of SC/ST/OBC appointed by the Vice-Chancellor

Rules for reservation and relaxation of the state as well as university will be followed during admission procedure.

M. R. S. R - 6:

The structure of the course, and credits for the different subjects shall be asunder.

| SEMESTER – I |             |                                           |         |
|--------------|-------------|-------------------------------------------|---------|
| NO.          | COURSE CODE | NAME OF THE COURSE                        | CREDITS |
| 1            | CC-01       | Extension Education for rural Development | 4       |
| 2            | CC-02       | Rural Economic Environment                | 4       |
|              | CC-03       | Rural Social Structure and Transformation | 4       |
| 4            | CC-04       | Research Methodology                      | 4       |
| 5            | ID-01       | Agriculture and Allied Technologies       | 4       |
| 6            | SOC-1       | Participatory Rural Appraisal-1           | 4       |
| 7            | ID-2        | Climate Change and Rural Society          | 4       |
| Total        |             |                                           | 28      |

| SEMESTER – II |             |                                                                                        |         |
|---------------|-------------|----------------------------------------------------------------------------------------|---------|
| NO.           | COURSE CODE | NAME OF THE COURSE                                                                     | CREDITS |
| 1             | CC-05       | Theories and Strategies for Rural Development                                          | 4       |
| 3             | CC-06       | Animal Husbandry and Dairying                                                          | 4       |
| 3             | CC-07       | Natural Resource Management                                                            | 4       |
| 4             | EC-01       | Corporate Social Responsibility/ Development of Rural Children                         | 4       |
| 5             | SOC-2       | Computer Applications in Rural Studies/HR-2 / Sociology of health/ Political Sociology | 4       |
| 6             | ID-03       | Sustainable Development                                                                | 4       |
| 7             | SOC-3       | Participatory Rural Appraisal-2                                                        | 4       |
| Total         |             |                                                                                        | 28      |

| Specialization SEMESTER – III NATURAL RESOURCE ANAGEMENT/RURA; DEEVELOPMENT |             |                                                                                        |         |
|-----------------------------------------------------------------------------|-------------|----------------------------------------------------------------------------------------|---------|
| NO.                                                                         | COURSE CODE | NAME OF THE COURSE                                                                     | CREDITS |
| 1                                                                           | CC-08       | Common Property Resource Management / Rural Development Administration                 | 4       |
| 2                                                                           | CC-09       | Natural Resources for Sustainable Livelihood / Rural Development Planning & Management | 4       |
| 3                                                                           | CC-010      | Water Harvesting Technologies / Rural Development Organizations and Management         | 4       |

|       |       |                                                                           |    |
|-------|-------|---------------------------------------------------------------------------|----|
| 4     | CC-11 | Extension for Natural Resource Management / Development of Weaker Section | 4  |
| 5     | EC-03 | Gender Equality and Women Empowerment/ Gender and rural Development       | 4  |
| 6     | SOC-4 | Participatory Rural Appraisal -3                                          | 4  |
| 7     | SOC-5 | PRA dissertation                                                          | 8  |
| Total |       |                                                                           | 32 |

| SEMESTER – IV |             |                    |           |
|---------------|-------------|--------------------|-----------|
| NO.           | COURSE CODE | NAME OF THE COURSE | CREDITS   |
| 1             | CC-12       | Internship         | 12        |
| 2             | CC-13       | Dissertation       | 12        |
| 3             | SOC-6       | Seminar            | No Credit |
| Total         |             |                    | 24        |
| Total Credits |             |                    | 112       |

CC – Core Course (13)

EC – Elective Course (2)

SOC – Skill Oriented Course (6)

ID – Intra/Inter Disciplinary (3)

M. R. S. R. - 8:

There shall be two areas of specialization (one each from Social Sciences and Science stream) offered to the students at the end of semester - II. Based on their merits students can select any one of them depending upon the availability of faculty in the department.

M. R. S. R. - 9: (Dissertation)

Based upon the area of specialization selected, the student, shall have to prepare a dissertation under the supervision of the teacher concerned bearing a total of 12 credits. At the beginning of Semester-IV the topic for dissertation will be finalized and the student will collect data and relevant information. Before the end of the fourth semester the student shall submit three copies of the final report.

A student failing to complete the dissertation satisfactorily shall have to rewrite/redesign the project work and examination for the same will be held in next semester only.

#### Specification of Dissertations

1. The dissertation may be based on any problem relevant to the study of rural area.
2. It should be based on primary sources of data.
3. It can be supplemented by secondary data.
4. Dissertation should have a minimum of 50 pages excluding the heading page and appendix if any. Typed, Spiral bound (Language: Gujarati, Hindi and English)
5. The dissertation shall contain the following items.

- A) Introduction and Review of literature
  - B) Selection of research problem, objectives and Hypothesis of the Study (if any)
  - C) Methodology
  - D) Analysis and interpretation
  - E) Conclusion and Suggestion if any
  - F) References and Appendix if any
6. The dissertation assignment may be given in the 4<sup>th</sup> semester and report should be submitted at the end of 4<sup>th</sup> semester before the university examination as decided by the Department.

#### M. R. S. R. – 10 (Internship)

##### Objectives:

The basic purpose of providing internship to the students is to make them learn the application of basics of rural studies at field level. It is expected that the students get first hand information about various aspects of rural society and their problems and possibilities of their development. Also they will learn how various programs of Rural Development are being implemented at the grass root level. During their internship they will also understand the modalities of functioning of various agencies working in the field of rural development be it government, semi government, co-operatives or NGOs.

##### Modality:

The internship shall be for eight weeks. The students will be placed with two agencies for a period of four weeks each. Preferably these agencies are selected based on their works in various aspects of rural development.

The student shall be required to obtain certificates of satisfactory completion of internship from the agencies/institutions. Students shall be required to submit a report on the work that was carried out at the agency. Upon failure to do satisfactory work the student shall have to undertake internship again for the period of 8 weeks with the same or other agencies/institutions as recommended by Head of the Department in consultation with the teacher concerned.

The result of the students will be declared only after the completion of dissertations and internship satisfactorily.

#### M. R. S. R. - 11 Examinations and Evaluation\*

Candidate shall be permitted to appear in any semester examination only after the Head of the Department certifies that the candidate has fulfilled the requirements of University rules prescribed from time to time as per the provisions of O.65.

#### M. R. S. R. – 12\*

Candidates desirous of appearing at any semester examination must forward their applications in the prescribed form to the Registrar, through the Head of the Department.

M. R. S. R. – 13\*

No candidate shall be permitted to reappear at any semester examination which he/she has already passed.

M. R. S. R. – 14\*

Each theory paper taught during Semester-I to Semester -III will have 100 marks. Out of which 70 marks will be for University (External) examination and 30 marks will be for Internal examination. At the university examination there shall be an internal examiner (Chairman) and an external examiner. Internal evaluation shall consist of at least 1 written tests and have weightage of total 20 marks. Remaining 10 marks will be given on the basis of their attendance, class participation, seminar, assignment, oral examination and over all discipline of the students.

a. Evaluation of Dissertation

Internal evaluation: Based on continuous evaluation and viva-voce examination (90 marks)

External Evaluation: Based on dissertation and viva-voce examination. The dissertation will have 150 marks and viva-voce have 60 marks weightage (Total 210 marks).

b. Evaluation of PRA Dissertation

Internal evaluation: Based on continuous evaluation and viva-voce examination (60 Marks)

External Evaluation: Based on dissertation and viva-voce examination. The dissertation will have 100 marks and viva-voce have 40 marks weightage (100 + 40 = 140 Marks)

c. Evaluation of Internship

The students will be evaluated both internally as well as externally.

**Internal evaluation:** During the period of placement the teachers of the department shall visit the students at the placement agency during their internship, at least once, to evaluate their work. This evaluation and the day to day diary of the students will contribute to their internal evaluation of 90 marks.

**External evaluation:** There will be 210 marks for external evaluation. The placement agencies will evaluate the students based on their activities, initiatives, sincerity towards duties, punctuality, interpersonal relationship and support to establishment and general impression for 150 marks. At the end of the internship the students will submit a report of their activities at the placement agencies and a viva voce based on the submission will have weightage of 60 marks.

M. R. S. R. - 15 \*

The standard of passing at M.R.S. examination will be as under. To pass any semester examination, the candidate must obtain at least 40 % marks at the university examination and 40 % marks in the aggregate of university and Internal examination in each course of theory, placement and project. However, the candidate should obtain at least 20% marks at internal examination in each course of theory, internship and dissertations.

M. R. S. R. – 16\*

There shall be no improvement of marks obtained at internal examination.

M. R. S. R. – 17\*

- a) Candidate shall be allowed to join even semester of a particular year irrespective of his / her result of the odd semester of that particular year.
- b) If a candidate fails in certain heads in any semester examination, he/she can reappear in those heads along with subsequent semester examination.
- c) A candidate who fails in not more than three heads of passing in a particular semester will be allowed to attend the course of the next higher year but the result of the next higher year will be withheld till the candidate clears all the heads of failure in the previous year.

M. R. S. R. – 18\*

Students shall be allowed to appear at M.R.S. examination for a period of five years after his / her admission'.

M. R. S. R. – 19\*

At the end of the final year the successful candidate shall be awarded the class on the basis of the aggregate marks of M.R.S. Part- I and Part- II examination.

| <u>Percentage Marks</u> | <u>Class to be awarded</u>   |
|-------------------------|------------------------------|
| 40.0 to 49.99           | Pass Class                   |
| 50.00 to 59.99          | Second Class                 |
| 60.00 to 69.99          | First Class                  |
| 70.00 and above         | First Class with Distinction |

\*The rules regarding examination and evaluation may change from time to time as per the decisions taken by the competent authorities of the University and apex body.

## New teaching pedagogy for the courses taught at the

### Mahatma Gandhi Department of Rural Studies

#### **Introduction:**

Mahatma Gandhi Department of Rural Studies was established in the year 1970 with the aim of providing avenues of higher studies to the Graduate from Gandhian Institutes who have obtained Bachelors of Rural Studies. Over a period of half a century of its establishment the department has travelled a long and during this period along with fulfilling the original objectives it has also catered need of students from other disciplines and from Governments.

During the recent past, with up-gradation of curricula and introduction of new and relevant subjects, field work and research based dissertations have become essential parts of learning. The dissertations and field based learning have added a lot to the student's understandings of the rural problems and suggesting their sustainable solutions. However, it was noticed that the department and the students do not reciprocate the village/s and people from whom the learning was made.

The teaching pedagogy adopted by the department includes classroom teaching with traditional chalk and board method, use of ICT facilities, field based experiments, field visits etc. The practical training in the field of various aspects of the rural studies was felt missing from the pedagogy that has potential to enhance the teaching learning process and overall development of the students. Adoption of such field based practical training of various subjects of rural studies like natural resource management, water harvesting, climate change and rural society, rural social structure, rural economy, rural development programmes and planning, agricultural technology, animal husbandry and dairying, etc. would not only harness the capabilities of the students in understanding the problems faced by people, impact of interventions of the Government in solving these problems etc. but also bring the practitioners of rural development with the planning and implementing agencies nearer.

To give back to the villagers from whom the students have learned as a part of **Institutional Social Responsibility** and to improve the learning process leading to

overall development of the students, the department proposes a new teaching pedagogy for all the papers taught at Master of Rural Studies in its four semesters.

Another aspect of this novel method of learning and providing them back, is that research work in rural studies can be carried out on various aspects and models prepared and implemented in the villages for its holistic development. If other academic disciplines join this task, the University has potential to understand the rural communities in a holistic manner with a thorough and true interdisciplinary research as envisaged in the National Education Policy 2020.

### **The Method:**

It is proposed to adopt a village where students will visit during entire period of their study and learn and inculcate the necessary aspects of rural life and their values. The selection of the village will be based mainly on the following criteria:

- Vicinity from Surat.
- Easy approachability
- Village with less than 500 households
- Logistic facilities provided by the villages
- Preparedness of the villagers to accept the students and faculty
- Co-operation from the villagers

It is proposed that the department will remain in the adopted village/s for a period of about five years and thereafter adopt another village.

### **Possible outcomes:**

The students of the department will learn all the aspects of rural areas including but not limited to agriculture, animal husbandry, sources of livelihood, socio-economic characteristics of the village, natural and human resources of the village, functioning of various village institutes and panchayati raj institutes, development planning and implementation, role and functioning of various government agencies associated with

rural development, implementation of various developmental schemes and programmes of government etc. and the steps to be taken for its development, if required.

The department will not be giving anything in the form of material or money to the villages but the villagers will get support from the department, through its interventions and support arranged from various government departments, agencies and other related institutions like banks etc., for holistic sustainable development of their villages. Apart from these direct benefits, awareness about various social and economic aspects, health and hygiene, spirit of oneness, homogeneity among villagers and all other aspects of the life will be inculcated in the villagers. Regular meetings with the students and teachers of the department along with various functionaries of the government, institutions and other organizations will boost up the morals of the villagers in general and weaker sections of the society including women and children in particular.

#### **Deliverables:**

As it is an academic endeavor there will be limited deliverables. It will include a detailed report of the interventions by the department and the impact analysis of such interventions. A report of the holistic sustainable development plan prepared by the students and duly endorsed by the faculty members of the department will be made available to the Gram Panchayat and other functionaries of the Government. Copies of all the reports will be made available, in soft form, to the University.

#### **Support of the University sought:**

It is expected that the University will provide financial support to the students and the faculties of the Department in the form of providing travelling expenses and the dearness allowances as per the existing norms. These expenditures can be made from the Laboratory fees collected from the students and the departmental budget respectively. If necessary, the University can make special financial provisions for the department for its field learning from its Central Development Fund. It is also expected that the University will sanction **on duty leave** to the faculties of the department as and when they visit the adopted villages for teaching and field work.

**Future Activities:**

In future various departments of the University can visit the adopted village/s and learn about the rural realities and can help in solving the problems faced by the rural societies. These solutions will improve the quality of life of the people and at the same time the students and faculties of various academic departments will learn about the rural social and economical setup. It will be a win-win situation for the University and the rural community.

**Department of Rural Studies**  
**Veer Narmad South Gujarat University, Surat**

**Academic Year = 2021 - 22**

**Syllabus**

**MRS Semester - I**

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT**

**M.R.S. SEMESTER - I**

Paper No. : **CC-01**

Paper Title : **Extension Education for rural Development** Credits : **4**

**Objectives :**

This course is designed to impart the basic theoretical elements and techniques of Extension Education for transferring knowledge and technologies in different fields of Rural Development. It will also help students to understand the problems of rural areas and enable them to find appropriate solution by encouraging people participation.

**Unit: - 1 Concepts, Philosophy and Principles of Extension**

- 1.1. Introduction
- 1.2. Meaning and Concept of Extension
- 1.3. Definitions of Extension
- 1.4. Philosophy of Extension
- 1.5. Principles of Extension
- 1.6. Objectives, Importance & Functions of Extension

**Unit: - 2 Historical Development of Rural Extension in India**

- 2.1. Pre-Independent Extension Efforts For Rural Development in India.
- 2.2. Post-Independent Organized/Government Efforts for Rural Development in India.
- 2.3. Broad Based Extension System

**Unit: - 3 Adoption and Diffusion**

- 3.1. Adoption
- 3.2. Categories of adopters
- 3.3. Individual characteristics of the adopters
- 3.4. Diffusion

**Unit: - 4 Communication Strategies for Rural Development**

- 4.1. Communication Process, Models and Strategy
- 4.2. Individual, Group & Mass approaches in Extension Education
- 4.3. Selection, Planning & Use of different Extension Methods in Rural Development
- 4.4. Concept of I.C.T. & it's role in Rural Development

**Reference: -**

1. Ishwarbhai Patel - Education of agri. Extension
2. Dhiraj Dhakan- Principle of agri. Extension
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4. Dahama, O.P. and Bhatnagar, O.P. 1987 Education and Communication for Development, Oxford and IBH Publishing Co. New Delhi.
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**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT**

**M.R.S. SEMESTER - I**

Paper No. : **CC-02**

Paper Title : **Rural Economic Environment**

Credits : **4**

**Objectives:**

The main objective of the paper is to familiarize students with the forces unleashed by economic liberalization and globalization and its impact on Rural Economy of India. The paper will also make students understand the flow of money and various sources of income in the rural areas.

**Unit: - 1 Introduction**

- Concept, Meaning of Rural Economy
- Rural Economy: Agriculture and Industries
- Problems/Issues of Rural Economy in India (Hunger and Food Security etc.)
- Reforms in rural economy agriculture and agribusiness in a Globalised Economy.
- Introduction of new Agricultural Acts

**Unit : - 2 Rural Poverty**

- Concepts and Measures of rural poverty
- Determinants of Poverty.
- Causes of Rural Poverty
- Poverty alleviation programmes in India

**Unit : - 3 Rural Unemployment**

- Concept, Types and Characteristic of Rural Unemployment.
- Causes of Unemployment
- Economic Reforms and their impact on Rural Unemployment Situation.
- Measures to reduce unemployment in rural areas.

**Unit : - 4 Rural Labour**

- Concept, types and Characteristics of Rural Labour
- Economic Liberalization and its impact on Rural Labour.
- Various Issues Faced by Rural Labour.
- Labour Force Participation in Rural Economy

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**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT**

**M.R.S. SEMESTER - I**

Paper No. : **CC-03**

Paper Title : **Rural Social Structure and Transformation Credits : 4**

**Objectives :** This Paper is designed to equip the students to understand the rural sociology and society, economic life of the rural people as well as modalities of Socio-Cultural transformation in rural Society.

**Unit : - 1 Introduction and Importance of Rural Sociology**

- 1.1 Origin and development of rural sociology in India
- 1.2 Subject matter of rural sociology
- 1.3 Importance of rural sociology in India

**Unit :- 2 Rural Society and nature**

- 1.1 Nature and characteristics of rural society in India
- 2.2 Elements of rural community
- 2.3 Concept and characteristics of little community Peasant Society: Culture and characteristics
- 2.4 Caste and Caste Dominance In rural society

**Unit: - 3 Economic Life of the Rural People**

- 3.1 Meaning of Economic Life
- 3.2 Means and characteristics of Economic Life of the rural People
- 3.3 Village as a self sufficient unit
- 3.4 Occupation and Agrarian Class structure in rural society
- 3.5 Jajmani system and Labour Market in rural society
- 3.6 Economic Problems of rural People
- 3.7 Factors of change in rural economic life

**Unit: 4. Modalities of Socio - Cultural Transformation**

- 4.1 Transformation of Societies
- 4.2 Strategies for Social and Cultural Transformation

- 4.3 Process of Social Change: Sanskritization, Westernization, Industrialization and Urbanization as factor for social change
- 4.4 Features, Explanation, Factors and Processes of Change in Caste System
- 4.5 Migration and rural Transformation

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10. Lindgren, C. Henry, 1969, Introduction to Social Psychology, John wiley & sons: New York.
11. Gupta motilal (2003) Bharat me Samaj, Rajasthan Hindi granth Aakadami, Jaypur.
12. Mahajan Rajiv (2004), Rural Sociology, Arjun publishing House, new delhi.

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT**  
**M.R.S. SEMESTER - I**

Paper No. : **CC-04**

Paper Title : **Research Methodology**

Credits : **4**

**Objectives:-**

This Paper is designed to equip the student with basic elements of Social Survey and Social Research methodology, Data Processing and Outline of Report writing which may be useful to study and analyze the rural issues.

**Unit: 1. Research Methodology**

- Selection of Problem Reflective Thinking
- Concept
- Selection and Formation of Research Problem
- Review of Related Literatur ( Meaning; Objectives; Sources
- Hypothesis

**Unit: 2. Designing a Research Study**

- Types of Social Research
- Process of Social research
- Research Design

**Unit: 3. Sampling and Inquiry**

1. Content Analysis: Meaning, Characteristics, Steps, Process, Types, Trends and Limitations
2. Logic of Inquiry: Science and Logic, Elements of Logical Analysis: Terms, Propositions, Arguments and Syllogisms, Validity and Truth, Types of Reasoning of Arguments, Strategies in Research

**Unit: 4. Some Statistical Concepts**

1. Variables: Quantitative and Qualitative Variables , Discrete and Continuous Variables, Independent and Dependent Variables
2. Scale: Nominal Scale, Ordinal Scale, Interval Scale, Ratio Scale, Limitations of Hypothesis

**Unit: 5. Data Processing and Report writing:** Coding, Checking and Editing of Data, Classification, Tabulation and Interpretation of Data, Report Writing: Introduction, Research Methodology, Analysis of Data, Findings of the Study, Conclusions, Bibliographical References and Appendix

**Unit: 6. Field work**

**References:**

1. Ram Ahuja: Social Survey and Research, Ravat pub., ISBN-81-7033-750-x
2. Research Methodology: Methods and Techniques C.R. Kothari, Wiley Eastern Ltd., New Delhi.
3. Research Methods in Commerce - Amarchand D, Emeraled Publishers, Chennai.
4. Conceptual Foundations of Business Research - Rigley, Paul - H, John Wiley and Sons, New York.
5. Research Methodology in Social Science - B.C. Tandon, Allahabad.
6. Thesis and Assignment writing - Anderso J. berry H.D. & Poole M. Wiley Eastern Limited, Delhi.
7. Research Methodology Techniques and Trends, Singh Y.K.; R.B. Bajpai, 2007.
8. Methods in Social research - IGNOU - 2008
9. Research Methodology, Sharma Virendra Prakash Punchshil Pub. Jaypur, 2004

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT**

**M.R.S. SEMESTER - I**

Paper No. : **ID-01**

Paper Title : **Agriculture and Allied Technologies** Credits : **4**

**Objectives:-**

This paper will make students aware about the newer technologies available for increasing agricultural Production. It will also introduce them with the technologies for harvesting alternative energy sources in rural areas. The paper gives insight into the sanitation and health in rural area.

Unit - 1 : Agricultural Technologies 1 : Climate resilient agriculture, horticultural practices, pest and disease management (Integrated Pest Management), post-harvest technology.

Unit - 2 : Agricultural Technologies 2 : Water management, soil management, agricultural engineering,

Unit - 3 : Alternative energy resources: Bio-gas, Solar and Wind Energy

Unit - 4 : Sanitation and Hygiene: Need and correlation with malnutrition, low cost technologies for sanitation in rural areas.

**References :**

1. ICAR 92004) Selected Technologies for Agriculture - A compendium. ICAR Publication, New Delhi.
2. Selendy J.M.H. (ed) Water and Sanitation Related Diseases and Environment, Wiley-Blackwell. 2011.
3. Smith Z.A. and A.D. Taylor Renewable Energy Resources: Basic Principles and Applications. Alpha Science International
4. Tiwari G. N. and M. K. Ghosai (2005) Renewable Energy resources: Basic Principles and Applications. Alpha Science International
5. Rathore NS and NI Panwar (2007) Renewable Energy Sources for Sustainable Development. New India Publishing Agency, New Delhi.

6. Satyanarayan G & H. S. Madhusudan (2012) Rural Development and Poverty Alleviation in India, New Century Publication, New Delhi
7. Shrivastava M.P. & Jaishankar Singh (2008) Dairy Development in the New Millennium. Deep & Deep Pub. Pvt. Ltd.

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT**

**M.R.S. SEMESTER - I**

Paper No. : **SOC-01**

Paper Title : **Participatory Rural Appraisal - 1** Credits : **4**

**Objectives:** The aim of this paper is to help strengthen the capacity of villagers to plan, make decisions, and to take action towards improving their own situation. Participatory Rural Appraisal (PRA) is considered one of the popular and effective approaches to gather information in rural areas. In addition, this paper is designed to equip the students to understand concept, theoretical approaches, Principles, Mapping, Modeling and Transects etc.

**Unit - I. Introduction of Participatory Rural Appraisal**

- Concept, Objective, Meaning and approaches of PRA

**Unit-II. Evolution of Participatory Rural Appraisal (PRA)**

- Evolution of Participatory Rural Appraisal (PRA)
- Participation: Meaning, Types, Advantages and Limitation
- Sources of Participatory Rural Appraisal
- Rapid Rural Appraisal (RRA): Meaning, Features, Limitations
- Phases of Participatory Rural Appraisal: First Phase (Late 1980s and early 1990s), Second Phase (Mid- 1990s) and Third Phase (Late 1990s to date)

**Unit-III: Principles of Participatory Rural Appraisal**

- Definition and Features of Participatory Rural Appraisal
- Principles of Rapid Rural Appraisal & Participatory Rural Appraisal
  - Reversal of Learning
  - Learning Rapidly and Progressively
  - Offsetting Biases
  - Optimizing Trade-off
  - Triangulating
  - Seeking Complexity and Diversity
- Additional Principles of Rapid Rural Appraisal
  - Facilitating
  - Self-Critical Awareness and Responsibility
  - Sharing

#### **Unit-IV: Participatory Modeling and Transects**

- Meaning, Participants, Procedure
- Application of Participatory Modeling with Merits and Limitations
- Transects: Meaning
- Types: Village Transects and Resource Transects
- Cultural Transects
- Evaluation of Agro-forestry

#### **Unit-V: Field work**

##### **Basic Textbook**

N. Narayanasamy (2009), Participatory Rural Appraisal: Principles, Methods and Application, SAGE Publication India Pvt. Ltd. New Delhi [ISBN:9352801369]

##### **References:**

- Amitava Mukherjee (2004), Participatory Rural Appraisal: Methods and Applications In Rural Planning (Essays In Honour Of Robert Chambers), Concept Publishing Company, India [ISBN: 8180691055]
- H. P. S. Arya (2004), Participatory Rural Appraisal in Agriculture and Animal Husbandry: A Training Manual, Concept Publishing Company, India [ISBN: 8180691160]
- Kirti Shukla (2011), Participatory Rural Appraisal Technique for Farm Women, Discovery Publishing Pvt.Ltd, India [ISBN: 8183567169]
- Mamata Swain (2014), Participatory Rural Appraisal (PRA): Issues and Approaches, SSDN Publishers & Distributors, India [ISBN: 9381176795]
- N. Narayansamy (2005), Participatory Rural Appraisal: The Experience of NGOs in South India, Concept Publishing Company., India [ISBN: 8180691667]
- Neela Mukherjee (1993), Participatory rural appraisal: Methodology and applications (Studies in rural participation), Ceocept Pub. Co. India [ISBN: 817022473X]
- Neela Mukherjee (1995), Participatory Rural Appraisal and Questionnaire Survey, Concept Publishing Company Pvt. Ltd., India [ISBN: 8170225604]
- Neela Mukherjee (1997), Participatory appraisal of natural resources, Concept Pub. Co. India [ISBN: 817022618X]
- Prahlad Mishra (2014), Participatory Rural Appraisal (PRA): Issues and Application, SSDN Publishers & Distributors, India [ISBN: 9383158131]

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT**  
**M.R.S. SEMESTER - I**

|             |   |                                         |                    |
|-------------|---|-----------------------------------------|--------------------|
| Paper No.   | : | <b>ID-02</b>                            |                    |
| Paper Title | : | <b>Climate Change and Rural Society</b> | Credits : <b>4</b> |

**Objectives:-**

Climate change is affecting every aspect of our life. World leaders have recently resolved to overcome the impact of change in climate globally and have agreed to take steps to prevent further deterioration. India is also experiencing the impact of climate change. In this context this new paper is introduced with the aim of providing understanding of what climate change is and what are its impacts on rural socio-economic and livelihood status.

- Unit - 1 : Climate Change meaning and factors responsible for it. Global Warming and Climate Change, Indicators of climate change, impact of global warming, green house gases and emissions. International and national initiatives to limit global warming
- Unit - 2 : Climate change and agriculture and animal husbandry- impact, mitigation strategies and aversion at national and international level.
- Unit - 3 : Impact of change in climate on rural economy- farmers, food security, agro-based industries, rural poverty, health- working hours/day. Role and response of women to climate change
- Unit - 4 : Impact of climate change on rural society : Social behavior, habitation, Health, food habit, livelihood and migration at regional, national and international level.

**References :**

1. Purdom & Anderson (1983) Environmental Science Bell & Howell
2. Shivakumar A K, P. Pnda & R. R. Ved (eds) (2010) Hand Book of Population & Development, Oxford
3. Ehrlich P R, A.H.Ehrlich and H.P.Holdgen (1977) Ecoscience : Population, Resources, Environment, W.H.freeman & Co Sanfransico
4. Subramanian V. (2002) textbook in Environmental Science, Narosa Publication, New Delhi.
5. Kadekodi G. K. (2004) Common Property Resource Management, Oxford University Press.

6. Vijay V K and H. P. Gard (eds) (2009) renewable energy & Environment for Sustainable Development, Narosa Publishing House, New Delhi.
7. UNDP (2007) Human Development Report 2007-08, Fighting Climate Change Human solidarity in a divided world. UNDP.
8. Chakrabarty PGD (ed) (2015) Climate Change and Sustainable Development Oxford University Press, (2011) The Economics of Climate Change Mitigation Book well, New Delhi.

**Department of Rural Studies**  
**Veer Narmad South Gujarat University, Surat**

**Academic Year = 2021 - 22**

**Syllabus**

**MRS Semester - II**

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT**

**M.R.S. SEMESTER - II**

Paper No. : **CC - 05**

Credits : **4**

Paper Title : **Theories and Strategies for Rural Development**

**Objectives :**

The objectives of the paper are to familiarize students with the concept of Development, various theories and programmes pertaining to the Development and their critical evaluation.

**Unit : - 1      Development**

- 1.1 Concept of Development
- 1.2 Indicators Development
- 1.3 Theories of Development
  - Rostow's stages of Growth.
  - The lewis Theory of Development
  - International Dependency theories
  - Gandhian View of Development
  - Marxian Theory of Development
- 1.4 Michael Lipton, A.K.sen and Robert Chamber's views on Development

**Unit : - 2      Approaches for Rural Development**

- 2.1 Community Development approach
- 2.2 Area Development approach
- 2.3 Beneficiary Development approach
- 2.4. Integrated Rural Development approach
- 2.5 Minimum needs
- 2.6 Employment approach
- 2.7 Participatory Approach

**Unit : - 3      Major Programmes for rural Development**

- 3.1 Rural Development Programmes (Pre-New Economic Policy reforms (1951-1990))
- 3.2 Rural Development Programmes (Post- New Economic Policy Reforms - up to 12<sup>th</sup> Five Year Plan)

**Unit : - 4      Rural Development Programs under NITI Ayog.**

- 4.1      Water, Food Security and Health Programmes
- 4.2      Land, Forestry and Environment Programmes
- 4.3      Housing and Electricity Programmes
- 4.4      Road & Transportation Communication Connectivities Programmes
- 4.5      Welfare Programmes

**Unit: 5      Field Work**

**References :**

1. David Morawetz, Twenty year of Economic Development (1950-175), The World Bank, 1997.
2. Mahebul ul Haq, The poverty curtain – Choices for the third world – Colombia University press, 1976.
3. Toddaro Michael, Economics for a developing world Longman, 1995.
4. Katarsingh, rural Development Sage, (New revised edition) 200 4, World Bank
5. Rural Development sector policy, World Bank. 1975.
6. John Harries, Rural Development 2005, (New addition),
7. Uma Lele, the design of Rural Development Lessongs from Africa, 1080.
8. Michael Lipton, Why people stay poor. Vikram Sarabhai Memorial Lecture in John Harris edited Rural Development
9. Robert Chambers., Rural Development : Putting the last first, Oxford.
10. Robert Chambers., Challenging the Precessions Frontiers for Rural Development. Intermediate Technology Publication, London UK 1993.
11. Michael Lipton (edited), Including the Rural Poor, The WorldB ank, 1993.
12. M. L. Dantwala (edited), Asian Rural Development JIM, 1989.
13. C. T. Kurien, Poverty, Planning and Social change, Allied, 1980 .
14. U. M. Dandekar., Poverty in India, 1970.
15. Government of India – Planning Commission Five Year Plans (1 951 – 2007 – 12)
16. Indira Hirway, Target Group Approach to poverty – Oxfor IBH, New Delhi.
17. Dharam Ghai, Agricultural sy stems and Rural Development, ILO, 1880.
18. Satya Sundram, Voluntary Ag encies and Rural Development Concept – 2004
19. L. C. Jain, Grass without Roo ts, Sage, 1990.
20. K.Gandhi, Hindswaraj, Navjivan, 199 5 (New Edition)
21. M. K. Gandhi,Rebuilding our village, Navjivan, 1969.
22. V.M.Dandekar Gandhian Economic System – A path to Non – Economic goals in Gandhian Economy system by Radha Mohan Vichare, 1990.
23. Paul Samuel, Managing Development Programmes Boulder West Press, 1990.
24. IRMA, Managerial Issue of Voluntary Organizations, 1992.
25. Shankar Datta and Others., Management of Development Organizations, 1996.
26. Dilip Shah, Alternatives in Rural Development Sterling – 1988.
27. Dilip Shah, Gandhian Approach to Rural Development. 2000.
28. Batra, Globalization and Rural Development SAGE, 2006.
29. S. B. Varma, P. N. Shanker and Others Rural Bassed Development strategies Development – 2006.
30. NITI Ayog, Government of India
31. Planning Commission of India

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT**  
**M.R.S. SEMESTER - II**

Paper No. : **CC - 06**

Paper Title : **Animal Husbandry and Dairying** Credits : **4**

**Objectives:**

This paper is aimed at providing introduction to the opportunities and challenges in the sector of animal husbandry and dairying in Gujarat and India. It also provides recent development in the field of management of milch animals and milk processing. The paper also deals with the initiatives by the Governments and other agencies to promote animal husbandry in the country.

- Unit - 1      Need for animal management, animal husbandry as profitable occupation. Government interventions to promote animal husbandry in Gujarat and India. Interventions of various other agencies-co-operative and NGO.
- Unit - 2      Breed Improvement-need and various methods, Artificial Insemination-need and technique. Feed management, Housing, Health Management-selected diseases and vaccination, Management of animal reproduction
- Unit - 3      Scope for inland fisheries in rural areas of Gujarat. Various types of fishes suitable for inland fisheries. Fresh water fish culture.
- Unit - 4      Poultry rearing for livelihood, various types of poultry breeds and rearing methods suitable for small scale rearing, diseases and vaccination.
- Unit - 5      Field Visits

**References:**

1. ICAR (2010) Animal Husbandry, ICAR Publication, New Delhi.
2. EIRI Hand book of poultry farming and feed formulations.
3. Pashu Vyavastha: Arun D. Dave, Universtiy Granth Nirman Board, Ahmedabad
4. Shukal Krushanlal (2000) Vyavaharu Gopalan :, University Granth Nirman Board Ahmedabad
5. "Godarshan" A Monthly Gujarati Magazine, Dept. of A.H., Gujarat State, Gandhinagar

6. A Text Book of Animal Husbandry : G.C.Banerjee : Oxford & IBH Publishing Co. Pvt. Ltd., New Delhi.
7. ICAR (2006) A Hand Book of Animal Husbandry. ICAR, New Delhi
8. Singh B D (2018) Principle and Methods of Plant - Breeding. Kalyani Publishers.
9. Chopra V L (2018) Plant Breeding.- Theory and Practice. Oxford and IBH Publishing Pvt. Ltd.

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT**

**M.R.S. SEMESTER - II**

Paper No. : CC - 07

Paper Title : Natural Resource Management Credits : 4

**Objectives :**

1. To understand meaning and uses of Natural Resources Management for Rural Development
2. To understand the latest techniques of allied sectors of Rural Development
3. To understand present and future implications of such techniques
4. To know research and discovery their type and uses

**Unit 1**

- ❖ What is the N.R.M. meaning importance of N.R.M. for Rural Development. Types of N.R.M. preservation and development of natural resources.

**Unit 2 - Horticulture**

- ❖ Care taken at the time of planting
- ❖ Cultivation practices of fruit crops in Gujarat state
- ❖ Harvesting and value addition in fruit crops
- ❖ Fruit growers motivation policy of Gujarat state

**Unit 3 - Forestry**

- ❖ Definition of Forest, Types of Forest importance, Forest management in Gujarat state
- ❖ Forest products, Major and allied products
- ❖ Forest conservation needs and solution
- ❖ Concepts and needs of Social forestry
- ❖ Importance and functions of forest co-op. society

**Unit 4 - Fisheries**

- ❖ Importance of Fisheries activities, its economical value in Rural Development
- ❖ Fisheries research in Gujarat state (sea and sweet water)
- ❖ Co Operative Societies for Fisheries activities needs and importance
- ❖ Fish preservation uses of ice, salt and sunlight

**Unit 5 - Biotechnology**

- ❖ Tissue culture what is tissue culture, methods of tissue culture, General procedure to raise a plant by cell culture use of tissue culture in agriculture
- ❖ B.T. seed, what is B.T. seed ? use of B.T. seeds in crop production, Merits and demerits of B.T. seeds
- ❖ Use of Biotechnology in crop production

**Unit 6 – Field visits**

### References

1. Principals of Horticulture Adam C.R. burn ford K.M. and Early M.P. (1992)
2. Propagation of Horticulture and subtropical Horticulture Crops, Bose D.K., Mishra S.K. and Sadhu M.K. Nayaprakarhan, Culcutta
3. Horticulture a basic awareness, Bindu Dristai R.F., Reston publishing Co.
4. JaminVigyan and Vyavastha (Guj. Ed.) BabubhaiAvarni, AnadaPrakashan
5. Krishi Kheti (Guj.) Pub by Sarvoday Smruti Kendra, Junagadh
6. Biotechnology Vishneshank (Godarshan) Guj. Edi.
7. Forestry in India Dwivedi A.P.
8. Forests and Forestry, Sacriva K.P.
9. Fish and Fisheries in India Jhinagram V.G.
10. Forestr's Companion Mastekar A.R.
11. Biotechnology

| VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT |   |                                 |             |
|---------------------------------------------|---|---------------------------------|-------------|
| M.R.S. SEMESTER - II                        |   |                                 |             |
| Paper No.                                   | : | EC - 01                         |             |
| Paper Title                                 | : | Corporate Social Responsibility | Credits : 4 |

### Objectives :

This paper is intended to introduce the students of the new emerging field providing financial and technical help in rural development. Field visits prescribed in the syllabus will enable students to get practical knowledge of the method of implementation of the Corporate Social responsibility (CSR) activities of various companies.

### Detailed Syllabus :

#### 1. Introduction :

Introduction of CSR dimensions and importance of CSR understanding CSR history of CSR in India.

#### 2. Need for intervention in Rural Development

Rural development in India Government driven areas where government is lagging NGOs Financial and technical support to NGO role of Corporate sector

#### 3. Provisions under Companies ACT 2013

Legal provisions of CSR in other countries mandatory provisions under Companies Act 2013 director's duties spend obligations companies under CSR Spend obligations.

#### 4. CSR models in India

Gujarat model CSR activities of various corporate positive and negative aspects

#### 5. Field Visits.

### References :

1. Chatterji Madhumita (2014) Corporate Social Responsibility. Oxford University Press. New Delhi.
2. Agrawal Sanjay (2014) Corporate Social Responsibility, Sage Publication, New Delhi.
3. Garg Kamal (2014) Corporate Social Responsibility with Companies Rule Book 2014. Bharat Law House, New Delhi.

4. CII-PwC Handbook on Corporate Social Responsibility in India.
5. Baxi C V and Prasad A. (2013) Corporate Social responsibility. Concepts and Cases. Excel Book, New Delhi.
6. Baxi C V and Ray R S (2015) Corporate Social Responsibility, Vikas Publication, New Delhi.

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT**

**M.R.S. SEMESTER - II**

Paper No. : **SOC - 02**

Credits : **4**

Paper Title : **Computer Applications in Rural Studies**

**Objectives :**

This course is designed to impart the knowledge about computer and its application in rural studies. It will also help students for operating computer and ms office and Internet.

**Unit : - 1**

**Fundamental of Computers**

- 1.1 Computer Block diagram
  - 1.2 Input and output devices
  - 1.3 Memory (Storage Devices)
    - Primary memory
    - Secondary memory
- Peripherals  
Classification of computer  
Generation of computers



**Software**

- What is software? Types of software. Classification of software.
  - System Software
    - What is operating system?
    - Why of is required?
    - Classification of OS.
    - Task of OS
    - Introduction to windows XP
- Application software.



**Network**

- Network fundamentals
- Need of network
- Types of network
- Network hardware.

**Unit : - 2**

**Microsoft Word**

- 2.1 Network fundamentals.
- 2.2 Formatting document (Page setup)
- 2.3 Drawing, graphics and word art
- 2.4 Mail merge
- 2.5 Macro.
- 2.6 All the menus.

**Unit : -3      Microsoft Excel**

- 3.1      Introduction to MS EXCEL.
- 3.2      Creating workbook and worksheet.
- 3.3.     Applying various formulas
- 3.4      Various functions
- 3.5      Working with Charts
- 3.6      Data handling in Excel.
- 3.7      All the menus

**Unit : - 4      Internet**

- 4.1      Uses of Internet
- 4.2      How internet works
- 4.3      Internet addresses
- 4.4      World Wide web
- 4.5      Email (From, To, Cc, Bcc, Subject)
- 5.6      Viruses

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT**  
**M.R.S. SEMESTER - II**

Paper No. : **ID - 03**

Paper Title : **Sustainable Rural Development**

Credits : **4**

**Objectives :**

This course provides an introduction to the interdisciplinary field of sustainable development, drawing on the most recent developments in the social and biological sciences. The course describes the interaction between ecology and economic development, and it stresses the ways in which the impact each other. Ecological constraints (climate, disease ecology physical resources such as soil and energy resource, topography and transport conditions) Significantly shape the patterns of economic development, demography and wealth and property. At the same time, anthropogenic activities (farming, resource depletion, demographic and wealth and property. and energy use) change the physical environment. The course offers a rigorous treatment of the field and aims to provide students with an understanding of economic development and its relation to natures processes.

- Unit :- 1** Challenges to development, concept of sustainability, need of sustainability  
**Unit :- 2** Brief history of sustainable development, issues and problems of sustainable development  
**Unit :- 3** Environmental ethics, goals and strategies of sustainable development  
**Unit :- 4** Sustainable development yardsticks: Measuring process and success. Future of sustainable development.  
**Unit :- 5** Field Visits.

**References :**

- 1 Reyazzuddin and R.P. Singh (2010) Challenges to Sustainable development in India. Deep and Deep Publications, New Delhi
- 2 SakaramaSomayaji Environmental concern and Sustainable Development. TERI Publication
- 3 Baumgartner R. and R. Hogger (ed) (2004) In Search of Sustainable Livelihood. Sage Publications.
4. Singh K. (2009) Rural Development : Principles, Policies & Management. Sage Publication
- 5 Rogers P.P., Jalal K.F and J A Boyd (2008) An Introduction to Sustainable Development P rentice-Hass of India Pvt.Ltd. New Delhi
6. Das Kumar (2009) Sustainable Development Reference Press, New Delhi.
7. Biswas M. (2007) Environmental Economics, Mittal Publication, New Delhi.
8. Ganesamurthy V.S. (2009) Environmental Economics in India. New Century Publication, New Delhi.
9. Ray S. (2008) Management of N.R. Institution for Sustainable Livelihood, Academic Foundation, New Delhi.

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT**

**M.R.S. SEMESTER - II**

Paper No. : **SOC - 3**

Paper Title : **Participatory Rural Appraisal - 2**

Credits : **4**

The aim of PRA is to help strengthen the capacity of villagers to plan, make decisions, and to take action towards improving their own situation. Participatory Rural Appraisal (PRA) is considered one of the popular and effective approaches to gather information in rural areas. In addition that this paper is designed to equip the students to understand PRA tools, techniques, map, diagrams, calendar and ranking, timeline, trend analysis, etc.

**Unit-I: Participatory Mapping**

- Meaning, Purpose and Types of MAPs
- Social Map: Meaning, Procedure for Drawing Social Map
- Topical Social Map: Health Map, Water and Sanitation Map, Education Map, Leadership Map, Indigenous Skill Map, Vulnerability Map
- Resource Map: Meaning, Purpose,
- Thematic Resource Maps
- Project Formulation and Problem Analysis

**Unit-II: Mobility Map & Venn Diagram**

- Mobility Map: Meaning, Procedure
- Preparation of the Project
- Facilities, Services, Livelihood Opportunities and Resource Location
- Venn Diagram: Meaning, Procedure and Application
- Impact Analysis: Merits and Limitations

**Unit-III: Flow Diagrams, Timeline and Trend Analysis**

- Flow Diagrams: Meaning, Procedure
- Causal Diagrams: Cause and Impact Diagram, Problem Tree
- Impact Diagram & Systems Diagram With their Applications

- Timeline: Meaning, Procedure and Application
- Timeline of: Leadership, Institution, Common Property Resources, Problem and Family
- Trend Analysis: Meaning, Procedure
- Application: Understanding the Socio-economic Conditions, Analysis of Problem and Status of Natural Resources
- Poverty Assessment, Gender Analysis, Monitoring and Evaluation & Impact Analysis

#### **Unit-IV: Seasonal Calendar and Daily Schedule**

- Seasonal Calendar: Meaning, Purpose and Procedure
- Application of Seasonal Calendar: Agriculture, Livelihood Sources and Health
- Food Calendar
- Daily Schedule: Meaning, Purpose and Procedure
- Application: Gender Analysis and Child Labour
- Workload of Fisherwomen and Fisherman: Comparison and Differences
- Differences in Workload across the Season

#### **Unit- V: Well-being Ranking, Pair-wise Ranking and Matrix Ranking and Scoring**

- Well-being Ranking: Meaning
- Wealth Ranking by Card Sorting and Wealth Criteria – based Card Sorting
- Pair-wise Ranking: Meaning
- Application: Preference for Sources of Credit, Teaching Practice in School and Disease Problem Ranking
- Matrix Ranking: Meaning, Procedure for Matrix Scoring, Direct Ranking
- Hundred-seeds Scoring Technique and Decision-making Matrix

#### **Basic Textbook**

N. Narayanasamy (2009), Participatory Rural Appraisal: Principles, Methods and Application, SAGE Publication India Pvt. Ltd. New Delhi [ISBN:9352801369]

#### **References:**

Amitava Mukherjee (2004), Participatory Rural Appraisal: Methods and Applications In Rural Planning (Essays In Honour Of Robert Chambers), Concept Publishing Company, India [ISBN: 8180691055]

H. P. S. Arya (2004), Participatory Rural Appraisal in Agriculture and Animal Husbandry: A Training Manual, Concept Publishing Company, India [ISBN: 8180691160]

- Kirti Shukla (2011), Participatory Rural Appraisal Technique for Farm Women, Discovery Publishing Pvt.Ltd, India [ISBN: 8183567169]
- Mamata Swain (2014), Participatory Rural Appraisal (PRA): Issues and Approaches, SSDN Publishers & Distributors, India [ISBN: 9381176795]
- N. Narayansamy (2005), Participatory Rural Appraisal: The Experience of NGOs in South India, Concept Publishing Company., India [ISBN: 8180691667]
- Neela Mukherjee (1993), Participatory rural appraisal: Methodology and applications (Studies in rural participation), Ceocept Pub. Co. India [ISBN: 817022473X]
- Neela Mukherjee (1995), Participatory Rural Appraisal and Questionnaire Survey, Concept Publishing Company Pvt. Ltd., India [ISBN: 8170225604]
- Neela Mukherjee (1997), Participatory appraisal of natural resources, Concept Pub. Co. India [ISBN: 817022618X]
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**Department of Rural Studies**  
**Veer Narmad South Gujarat University, Surat**

**Academic Year = 2021 - 22**

**Syllabus**

**MRS Semester - III**

**Specialization : Natural Resource Management**

**Specialization : Rural Development**

**Common Sub. :**

- \* Gender Equality and Women Empowerment**
- \* Participatory Rural Appraisal - III**
- \* Dissertation**

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT.  
M.R.S. SEMESTER - III**

**Specialization : Natural Resource Management**

Paper No : CC - 8

Paper Title : Common Property Resource Management

Credits : 4

**Objectives :**

This paper is designed to give an in depth idea about the common property resources and need for its management with the help of number of case studies from International, national and local study area. It will help students to decide policies suitable for the region for sustainable management of the common property resources.

**Unit 1 :**

- Concept and methods of CPRM
- Definition and Characteristics of CPRM
- Importance of CPR for the poor: Tragedy of commons
- Need for CPRM

**Unit 2 :**

- Traditional CPRM systems in India
- CPRM in transitional villages
- Alternatives Resource Management Systems: Privatization, Public management and Collective management including CSR activities.

**Unit 3 :**

- Management of CPR in selected dry areas of India for animal husbandry and dry farming
- Managing CPR in India – Case Studies.
- Conservation of water in Gujarat – Case Studies.
- Impact of participation in the management of CPR: Selected Case Studies
- Community Forestry- As practiced in India prior to Independence, after independence and Joint Forest management

**Unit 4 :**

- Conflicts in CPRM
- Conflict resolution cases from local, national and international background.

**Unit 5 : Field Visits**

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**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT.  
M.R.S. SEMESTER - III**

**Specialization : Natural Resource Management**

Paper No : CC - 09

Paper Title : Natural Resources for Sustainable Livelihood

Credits : 4

**Objectives :**

This paper is designed to provide an in depth knowledge about the used of natural resources for providing sustainable livelihood in the rural and tribal areas where otherwise livelihood options are limited. Use of the local resources on sustainable basis will not only conserve the resources but also will be helpful in reducing drudgery of the poor. A number of case studies are included in the paper to give a practical training to the students.

**Introduction: Rural Livelihood and Natural Resources**

**Unit 1 : Micro and macro perspectives of rural livelihood:**

Understanding livelihood systems as complex wholes. Economic reforms and the livelihood of rural households: evidence and future prospects

**Unit 2 : Risks and opportunities for livelihood security in the villages**

1. Core issues in the agrarian economy and society about livestock and agriculture
2. Technology adoption and farm management in rural livelihood systems.
3. Rural-urban linkages, occupational diversification, and sustainable rural livelihood systems.
4. Role of non-economic motivation in natural resource management.
5. Women and rural livelihood – conservation and utilization of natural resources.

**Unit 3 : Indian livelihood systems in transition:**

1. The threshing floor disappears: rural livelihood systems in transition.
2. From Marey to market: changing faces of rural livelihood systems.
3. Emerging rural leadership and sustainable management of natural resources.
4. Integrating local experiences into watershed interventions: a modern drainage line treatment

**Unit 4 : From research to practice:**

1. Participatory research on rural livelihood.
2. GIS and natural resource management.

**Unit 5 : Field Visits**

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**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT.  
M.R.S. SEMESTER - III**

**Specialisation : Natural Resource Management**

Elective Paper No : CC - 010

Paper Title : **Water Harvesting Technologies**

Credits : 4

**Objectives :**

To introduce students with the importance of water and to inculcate the value of water harvesting and water management under present situation. The course will also give a detail insight in various experiments conducted by people in the country and especially in Gujarat.

**Unit 1 : Water Harvesting Technologies**

- Need for Water Harvesting in Rainfed agriculture.
- Traditional Water Harvesting Technologies
  - Multipurpose Tank Methods of South India,
  - Vav and Talav in Gujarat
  - Phad system of Maharashtra.
  - Roof-rain water harvesting in Gujarat and Rajasthan
- Concept of Basin area treatment and Watershed.

**Unit 2 : Recent Techniques in water harvesting**

- Check dams
- Continuous Contour Trench (CCT) and Deep CCT
- Well Recharge
- Bore well Recharge/ Dug well Recharge
- Farm pond
- Nala bunds/ Nala plugs
- Field bunds and Field waste weir
- Gabion Structure
- Loose Boulders
- Percolation Tank
- Percolation Well and Waste weir

**Unit 3 : Post Water Harvesting Technologies.**

- Water harvesting and conservation including modern irrigation practices.
- Use of GIS in Water Harvesting Programs.

**Unit 4 : Case studies from arid and semi-arid regions of Gujarat – Benefits in agriculture and allied sectors.**

**Unit 5 : Field Visits**

### References

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**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT.  
M.R.S. SEMESTER - III**

**Specialization : Natural Resource Management**

Paper No : CC - 11

Paper Title : **Extension For Natural Resource Management**

Credits : 4

**Objectives :**

The main objective of this paper is to enable the students to assist local communities and other stake-holders, by formal or non-formal education, to acquire and use the available knowledge, skills, information and technology for their benefit, leading to an improvement in their socio-economic status and quality of life.

**Introduction:** Rural Livelihood and Natural Resources

**Unit 1 : Concepts:**

1. Natural Resource Management (NRM): Concept, Issue and Approaches.
2. Need for developing extension strategies for NRM
3. Extension strategy for disaster management.
4. Research in NRM by prioritization approach and techniques.

**Unit 2 : Issues and strategies:**

1. Issues in management of NRM.
2. Case Studies explaining Extension methods adopted for conservation of Soil, Water, Air and Forests in India and world.
3. Monitoring and auditing in Natural Resource Management (NRM).

**Unit 3 : Problems, Applications and responsibilities:**

1. Joint forest management: an approach for Natural Resource Management.
2. The role of State and Central Government.
3. Responsibility and involvement of (Corporate sector) Indian agro-chemical industry in Natural Resource Management and ensuring food safety.
4. Context of Natural Resource Management in Urban ecology.

**Unit 4 : Field Visits**

### References

1. Adhikary M M, S.K. Acharya and Debabrata Basu. (2007) Extension Strategy on Natural Resource Management, Udaipur, Agrotech Publishing Academy, 2007.
2. Agarwal, C. and S. Saigal (1996), 'Joint Forest Management in India: A Brief Review,' Society for Promotion of Wastelands Development, New Delhi, India.
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**M.R.S. SEMESTER - III**

**Specialisation : Rural Development**

**Paper No. : CC - 08**

**Paper Title : Rural Development Administration Credits : 4**

**Objectives:-**

This Paper is designed to make student understand legislation and its Importance in Rural Development. the students will be also gained in depth knowledge of development administration concept and approaches, bureaucracy and good governance for the rural development in india.

**Unit: 1. Constitution and Government in India**

- Nature and Characteristics of the Constitution of India
- Preamble
- Forms of Government
- Directive Principles of State Policy
- Fundamental Duties
- Center - State Relations

**Unit: 2. Development Administration: Concept and Approaches**

- Concept, Meaning, Evolution, scope, Characteristics and Features of Development Administration
- Critique of Development Administration
- Difference between Traditional Administration and Development Administration
- Riggs and Weidner on Development Administration
- Early Approaches and Contemporary Approaches of Development Administration
- People as an agent of Development Administration

**Unit: 3. Rural Development Administration in India**

- Rural Administration during the British Period
- Administrative Structure and Organizations for Rural Development in India
- Rural Development Administration
- Centralized and Decentralized Rural Development Administration
- Panchayat Raj Institution and District Rural Development Agency

#### **Unit: 4. Bureaucracy and Development**

- Concept, Meaning, Characteristics and Features of Bureaucracy
- Importance and Role of Bureaucracy
- Structure and Functions of Bureaucracy; Bureaucracy and Development
- Rural Bureaucracy
- Role of Bureaucracy in Rural Development
- Bureaucracy and Peoples' Representatives

#### **Unit: 5. Good Governance**

- Concept and Criteria of Good Administration
- Concept of Good Governance
- structure and features of e-governance
- e-governance in the rural development sector

**Field work:** the students will go for various Line department of rural development in the Gujarat state and outside of the state also for the observation of the governance and administration practice.

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**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT**  
**M.R.S. SEMESTER - III**

**Specialisation : Rural Development**

Paper No. : **CC - 09**  
Paper Title : **Rural Development Planning and Management**  
Credits : **4**

The Objective of the paper is to make students appreciate the role of Planning in the Economy and familiarize them with the linkages between Decentralized Planning and the total system of Planning.

**Unit 1. Introduction**

- ❖ Concept and Nature of Planning
- ❖ Indian Planning : The General Approach
- ❖ Basic Objectives and Strategy
- ❖ Planning, Policies and Programmes

**Unit 2. Decentralized and Multilevel Planning**

- ❖ The Need and Justifications
- ❖ Merits and Demerits
- ❖ Decentralized Planning in India
- ❖ Levels and Functions of Planning

**Unit 3. Multilevel Structure of Planning**

- ❖ Macro-Meso-Micro Level Plans
- ❖ Significance of Micro Level Plans
- ❖ Identification of Area Levels, Activities and Planning Agencies

#### Unit 4. District, Block Level and Grassroots Level Planning

- ❖ Need, Concept and Scope
- ❖ Components of District Planning
- ❖ Process of District Planning
- ❖ Block Planning and the District Plan
- ❖ Planning Process at Block Level
- ❖ The Panchayati Raj System and Village Level Planning
- ❖ Planning Process at Village Level Planning

#### Unit 5. Management of Rural Development Project

- ❖ Meaning and Importance of Management
- ❖ Scope for use of Management Techniques in Rural Development
- ❖ Project Identification and Formulation
- ❖ Different Types of Project Appraisals
- ❖ Planning and Management of Project Implementation
- ❖ Monitoring Development Projects
- ❖ Project Evaluation

#### References :

- IGNOU Planning for Development 4-EEC-02
- IGNOU Rural Development Management 2-RDD-3
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- Rural Development Principles, Policies and Management 3rd Edition by Katarsing -Sage Texts
- Decentralized Multilevel Planning Principles and Practice, Asian & African Experiences - K.V. Sundaram
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**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT**

**M.R.S. SEMESTER - III**

**Specialization : Rural Development**

**Paper No. : CC - 010**

**Credits : 4**

**Paper Title : Rural Development Organizations and Management**

**Objectives :** This paper is designed to make student understand rural organizational structure and management at rural areas. also the student gain in depth knowledge of different rural Organizations Through theoretical and field work.

**Unit: 1. Panchayati Raj System in India**

- History of panchayati raj system in India
- Three tier of Panchayati raj system
- Functions of panchayat raj Institutions
- 73<sup>rd</sup> Amendmen act.1993 and Rural Development
- Panchayats Extension to the Scheduled Areas (PESA) Act 1996

**Unit: 2. Co-operative Institutions**

- Concept and Principles of Co-operation
- Nature and Development of Co-operatives in India
- Types of Co-operatives Structure in India
- Need for Professional Management of co-operative Organizations
- Issues of co-operative management

**Unit: 3. Voluntary and Participatory Organizations and Management for Rural Development**

- Introduction & Meaning of CBO, CSO and VOs as Informal Organisations
- The Functions of the CBO, CSO and VOs for Rural Development
- VOs and Government
- Limitations of the VOs
- People's Participation based Organisations

**Unit: 4. Non Government Organizations and management**

- Concept of NGO as formal Organization
- Classification and Types of NGOs
- Legal Procedure for Registration/Setting Up/formation/tax exemption/pattern funding
- Organizational structure and personnel management
- Strategies for NGO Management
- Problems and Limitations of NGO Management
- Role and Functions of NGOs – Case studies

## **Unit: 5. Field Work**

### **Reference:**

1. Rural Development Administration and Institutions, ERD-01, Rural Development – Indian Context, IGNOU, 2009.
2. Shahu, Saket (2007), Management of NGOs, Print Media Publication, Jaipur.
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**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT**

**M.R.S. SEMESTER - III**

**Specialization : Rural Development**

**Paper No. : CC - 11**

**Paper Title : Development of Weaker Sections of Rural India Credits : 4**

**Objectives:**

To understand the Socio-Economic condition of Scheduled caste and Scheduled Tribe, other backward class, economical weaker sections and women in India. except this the students also tries to understand the process of developmental efforts and welfare schemes run by different ministries/departments of central and state government for the betterment of the weaker sections.

**Unit : 1. Introduction of weaker sections of India**

- 1.1 Concept, Meaning, characteristics of weaker sections in India
- 1.2 Problems of weaker sections in India
- 1.3 Structure and Role of Commissions for weaker sections in India (SC,ST,OBC,EWS and Women)

**Unit : 2. Development of Scheduled castes**

- 2.1 Introduction to caste system
- 2.2 Concept, characteristics of Caste System
- 2.3 Historical perspective of Scheduled Castes
- 2.4 Characteristics and situation of Scheduled Caste in India
- 2.5 Problems and Issues of Scheduled Caste
- 2.6 Developmental Efforts at centre and (Gujarat)State Level Government

**Unit : - 3. Development of Scheduled Tribes**

- 3.1 Introduction to Scheduled Tribe
- 3.2 Concept and Definition and characteristics of Tribe in India
- 3.3 Classification of scheduled tribes in India
- 3.3 Problems and Issues of scheduled tribes in India
- 3.4 Developmental Efforts at center and state (Gujarat) level Government

## **Unit : - 4 Other Backward Class, Economical Weaker Section and Women**

4.1 Introduction of OBC, EWS and Women In India

4.2 Concept and characteristics of OBC and EWS in India

4.3 Problems and Issues of the OBCs, EWSs and Women in India

4.4 Developmental Efforts at center and (Gujarat) state level Government for OBCs, EWS and Women in India

**Field work:** the students will go for various Line department of the SC,ST, OBC and EWS in the Gujarat state and outside of the state also for the observation of the good governance and developmental activities.

## **REFERENCE :**

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**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT**

**M.R.S. SEMESTER - III**

Paper No. : **EC - 3**

Paper Title : **Gender Equality and Women Empowerment** Credits : **4**

**Objectives:-**

1. To introduce redefinition of gender equality and concept
2. To introduce discourse of Women empowerment
3. To introduce the women employment
4. Interconnection between Indian Constitution Relating to Women and Legal Rights

**Unit: I Gender Equality and Planning**

- Concept of Gender Equality
- Methods of Activity at Gender Based Analysis : Gender Related Development Index, Gender Empowerment Measures
- Mainstreaming Gender development policies
- Paradigm shift from women well-being to Women's Empowerment
- Gender and Power : Resistance and Movements

**Unit-II Women Empowerment**

- Women Empowerment : Meaning, Concept, Nature, Objectives.
- women Development and Women Empowerment
- programmes of central and state government
- Women's Representation in Local Bodies

**Unit-III Women Employment**

- employment Generation Schemes
- Approaches and Access to Credit From traditional form of credit to micro credit
- micro finance Revolution
- SHGs and Economic Empowerment

#### **Unit-IV Indian Constitution Relating to Women and Legal Rights**

- Fundamental Rights
- Directive principles and fundamental duties related to women
- Laws' related to Marriage, Divorce and maintenance
- Inheritance of property
- Dowry prohibition Act
- Domestic violence Act

#### **Unit: 5 Field work**

#### **REFERENCE :**

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- Abu-Lughod, L. 2002. 'Do Muslim Women Really Need Saving?: Anthropological Reflections on Cultural Relativism and its Others', in American Anthropologist 104 (3). (Pages 783-790).
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- Weeks, J., Donovan, C. and Heaphy, B. 1999. 'Everyday Experiments: Narratives of Non-heterosexual Relationships', in E. B. Silva and C. Smart (eds.) The New Family?. London: Sage. (Pages 83-99)

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT**

**M.R.S. SEMESTER - III**

Paper No. : **SOC - 4**

Paper Title : **Participatory Rural Appraisal - III**

Credits : **4**

The aim of PRA is to help strengthen the capacity of villagers to plan, make decisions, and to take action towards improving their own situation. Participatory Rural Appraisal (PRA) is considered one of the popular and effective approaches to gather information in rural areas. In addition that this paper is designed to equip the students to understand SWOT, Mapping, Data Collection and PRA Methodology etc.

**Unit-I: Forced Field Analysis and SWOT Analysis**

- Forced Field Analysis: Meaning, Procedure
- Assignment of Weights to Forces
- Application: Family Level, Community Based Organization (CBO) Level, Village Level, Institutional Level, Individual Level
- STEEPLED Analysis
- Monitoring and Evaluation of Forced Field Analysis
- SWOT Analysis: Meaning, Procedure & Application

**Unit-II: Pie Diagram and Body Mapping**

- Pie Diagram: Meaning, Procedure
- Application: Population details, Agriculture and Natural Resources, Individual Level
- Comparative Analysis & Deeper Analysis
- Body Mapping: Meaning, Purpose, Procedure
- Application of Body Mapping
- Body Mapping: Complementary with Other Methods, Merits and Limitations

**Unit-III: Semi-Structured Interview, Focus Group Discussion and Direct Observation**

- Semi-Structured Interviewing (SSI)
- Types of Interviews
- Semi-Structured interview Technique under PRA
- Semi-Structured interview: Guidelines, Errors and Limitations
- Focus Group Discussion (FGD): Basic Tenet and Uses
- Steps in Conducting Focus Group Discussion

- Direct Observation: Characteristics and Types

#### **Unit-IV: Members of PRA Team: Role and Responsibilities & Application of PRA Methodology**

- Roles: Facilitator, Interviewer and Content Writer
- Process Observer and Gatekeeper
- Application of PRA Methodology
  - Participatory Poverty Assessment
  - Sustainable Livelihood Assessment
  - Analysis of Hunger
  - Vulnerability Analysis
  - Institutional Analysis
  - Participatory Evaluation

#### **Basic Textbook**

N. Narayanasamy (2009), Participatory Rural Appraisal: Principles, Methods and Application, SAGE Publication India Pvt. Ltd. New Delhi [ISBN:9352801369]

#### **References:**

- Amitava Mukherjee (2004), Participatory Rural Appraisal: Methods and Applications In Rural Planning (Essays In Honour Of Robert Chambers), Concept Publishing Company, India [ISBN: 8180691055]
- H. P. S. Arya (2004), Participatory Rural Appraisal in Agriculture and Animal Husbandry: A Training Manual, Concept Publishing Company, India [ISBN: 8180691160]
- Kirti Shukla (2011), Participatory Rural Appraisal Technique for Farm Women, Discovery Publishing Pvt.Ltd, India [ISBN: 8183567169]
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- N. Narayansamy (2005), Participatory Rural Appraisal: The Experience of NGOs in South India, Concept Publishing Company., India [ISBN: 8180691667]
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Publishers & Distributors, India [ISBN: 9383158131]

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT**

**M.R.S. SEMESTER - III**

Paper No. : **CC - 13**

Paper Title : **Dissertation**

Credits : **8**

- In this paper student has to prepare filed based dissertation.
- Dissertation can be prepared individually or in group.
- It is expected that student can make use of learning from Semester-I to Semester-III while preparing dissertation in Participatory Rural Appraisal.
- They are expected to use PRA methodology and various techniques of PRA / RRA.
- SWOT analysis can be an integral part of dissertation prepared by student.

**Evaluation of Dissertation**

- Internal Evaluation: Based on Continuous Evaluation and Viva-Voce Examination
- External Evaluation: Based on Dissertation + Viva-Voce Examination
- In external evaluation Dissertation will have weightage of 70% and Viva-Voce examination will have weightage of 30%.

**Basic Textbook**

N. Narayanasamy (2009), Participatory Rural Appraisal: Principles, Methods and Application, SAGE Publication India Pvt. Ltd. New Delhi [ISBN:9352801369]

**References:**

Amitava Mukherjee (2004), Participatory Rural Appraisal: Methods and Applications In Rural Planning (Essays In Honour Of Robert Chambers), Concept Publishing Company, India [ISBN: 8180691055]

H. P. S. Arya (2004), Participatory Rural Appraisal in Agriculture and Animal Husbandry: A Training Manual, Concept Publishing Company, India [ISBN: 8180691160]

**Department of Rural Studies**  
**Veer Narmad South Gujarat University, Surat**

**Academic Year = 2021 - 22**

**Syllabus**

**MRS Semester - IV**

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT**

**M.R.S. SEMESTER - IV**

Paper No. : CC - 12

Paper Title : Internship

Credits : 12

**Objectives:**

The basic purpose of providing internship to the students is to make them learn the application of basics of rural studies at field level. It is expected that the students get first hand information about various aspects of rural society and their problems and possibilities of their development. Also they will learn how various programs of Rural Development are being implemented at the grass root level. During their internship they will also understand the modalities of functioning of various agencies working in the field of rural development be it government, semi government, co-operatives or NGOs.

**Modality:**

The internship will be for eight weeks. The students will be placed with two agencies for a period of four weeks each. Preferably these agencies are selected based on their works in various aspects of rural development.

**Evaluation:**

The students will be evaluated both internally as well as externally.

**Internal evaluation:** During the period of placement the teachers of the department shall visit the students at the placement agency during their internship, at least once, to evaluate their work. This evaluation and the day to day diary of the students will contribute to their internal evaluation of 90 marks.

**External evaluation:** There will be 210 marks for external evaluation. The placement agencies will evaluate the students based on their activities, initiatives, sincerity towards duties, punctuality, interpersonal relationship and support to establishment and general impression for 150 marks. At the end of the internship the students will submit a report of their activities at the placement agencies and a viva voce based on the submission will have weightage of 60 marks.

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT**

**M.R.S. SEMESTER - IV**

Paper No. : CC - 13

Paper Title : Dissertation

Credits : 12

**Specification of Dissertation**

1. The dissertation may be based on any problem relevant to the study of rural area.
2. It should be based on primary sources of data.
3. It can be supplemented by secondary data.
4. Dissertation should have a minimum of 50 pages excluding the heading page and appendix if any. Typed, Spiral bound (Language: Gujarati, Hindi and English)
5. The dissertation shall contain the following items.
  - A) Introduction and Review of literature
  - B) Selection of research problem, objectives and Hypothesis of the Study (if any)
  - C) Methodology
  - D) Analysis and interpretation
  - E) Conclusion and Suggestion if any
  - F) References and Appendix if any
6. The dissertation assignment may be given in the 4<sup>th</sup> semester and report should be submitted at the end of 4<sup>th</sup> semester before the university examination as decided by the Department.

**Evaluation of Dissertation**

- A) Internal evaluation : Based on continuous evaluation and viva-voce examination (90 marks)
- B) External Evaluation: Based on dissertation and viva-voce examination. The dissertation will have 150 marks and viva-voce have 60 marks weightage (Total 210 marks).

B.U.T. Dt. ૧૦/૦૬/૨૦૨૧  
Item.....11.....Encl.....5

## SHREE NOOTAN KELAVANI MANDAL, VALSAD

DR. MOGHABHAI DESAI VIDYA SANKUL, SHREE MORARJI NAGAR,  
COLLEGE CAMPUS, TITHAL ROAD, VALSAD-396001

Chairman:

Shri Arjunbhai B. Desai

Phone No: (0)229229

Hon. Jt. Secretary:

Shri Kirtibhai S. Desai

Phone No: (0)242923

Hon. Secretary:

Shri Bhadreshbhai B. Gandhi

Phone No: (0)254071

Hon. Asst. Secretary:

Shri Anish P. Shah

Phone No: (0)253540

Email: [nkmandalvalsad@gmail.com](mailto:nkmandalvalsad@gmail.com) Phone Office: (02632) 258296, Web: [www.nkmvalsad.com](http://www.nkmvalsad.com)

NKM/18/21-22

પ્રતિ,

કુલ સચિવશ્રી,

વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી,  
સુરત.

તારીખ: ૫.૫.૨૦૨૧

વી. ન. દ. ગુ. યુનિ. સુરત

આવક નં. ૧૬૭૧.....

તારીખ. ૧૧.૦૬.૨૦૨૧

વિષય: LLM (Business Law) અભ્યાસક્રમનું અનુસ્નાતક કેન્દ્ર ફરીથી શરૂ કરવા  
અંગે.

સંદર્ભ: આપનો પત્ર ક્રમાંક: પીજી/(એસ)/એફીલેશન/૧૦૩૦/૨૦૨૧ તા: ૧૮.૧.૨૦૨૧

માનનીય સાહેબ,

સવિનય ઉપરોક્ત વિષય/સંદર્ભ અન્વયે જણાવવાનું કે આપશ્રીએ આપના  
તા: ૧૮.૧.૨૦૨૧ ના પત્રથી શૈક્ષણિક વર્ષ ૨૦૨૦-૨૧ થી LLM (Business Law) પ્રવેશ  
સ્થગિત કરેલ છે. પરંતુ હાલમાં અમારી કોલેજમાં બે અધ્યાપક સહાયકો પી.જી. વ્યાખ્યાન  
લેવાની માન્યતા ધરાવે છે. તો ઉપરોક્ત બાબત ધ્યાનમાં લઈને અમારી કોલેજને LLM  
(Business Law) અભ્યાસક્રમનું અનુસ્નાતક કેન્દ્ર ફરીથી શરૂ કરવા અંગેની મંજૂરી  
આપશો.

આભારસહ.



અનીશ શાહ

સહ માનદ્ મંત્રી

બિડાણ: ઉપર મુજબ

પ્રતિ,  
કુલપતિ શ્રી,  
વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી  
સુરત

25-5-21

12

24/5-2021

24

24/5-21

24/5-21

વી. ન. દ. ગુ. યુનિ. સુરત  
આવક નં... 10344...  
તારીખ... 24-5-21

વિષય - વલસાડ જિલ્લામાં બંધ કરેલ એલ.એલ.એમ (LL.M) અભ્યાસક્રમનું  
સેન્ટર ચાલુ કરવા બાબત

જય ભારત સાથે જણાવવાનું કે શાહ.કે.એમ.લો.કોલેજમાં વર્ષ 1968 થી કાયદાના  
અભ્યાસક્રમો એલ.એલ.બી (LL.B) તથા એલ.એલ.એમ (LL.M) ચાલે છે.

આપ સાહેબ ને જણાવવાનું કે ચાલુ વર્ષ 2020-21 થી વલસાડ જિલ્લાની  
શાહ.કે.એમ.લો.કોલેજમાં એલ.એલ.એમનો (LL.M) અભ્યાસક્રમ બંધ કરેલ છે. તેમજ વલસાડ  
જિલ્લાની કોલેજમાં 40+4 = 44 જગ્યા (સીટ) આવેલી છે. જેમાં આજુ બાજુના તાલુકા જેવા કે  
વલસાડ, કપરાડા, ધરમપુર, વાપી, પારડી, સેલવાસ, દમણ, ખેરગામ, બીલીમોરા, આહવા ડાંગ  
અને નવસારી જેવા વિસ્તારથી વિદ્યાર્થીઓ અભ્યાસ માટે આવે છે. ચાલુ વર્ષથી 2020-2021 થી  
વલસાડ જિલ્લાનું એલ.એલ.એમનું (LL.M) સેન્ટર બંધ કરી નવું સેન્ટર " ભરૂચ " ખાતે શરૂ કરેલ  
છે જેથી દક્ષિણ ગુજરાતના વિદ્યાર્થીઓ તકલીફમાં મુકાયા છે અને ભવિષ્ય અંધકારમય બન્યું  
છે. પુરે પુરો 1 વર્ષ બગડ્યું છે તેમજ સુરત સુધી મુસાફરી કરવામાં વિદ્યાર્થીઓને ઘણી તકલીફો  
વેઠવી પડશે.. હોસ્ટેલ, ટ્રેન, બસની સુવિધાઓ તેમજ વકીલની પ્રેક્ટીસ કેમ કરવી? પરીક્ષા હોય તો  
કોરાનાના માહોલમાં મુસાફરી કેવી રીતે કરવી? જેવા અનેક પ્રશ્નો આપ સાહેબ શ્રી સમજી શકો છો

આ સાથે અમો વિદ્યાર્થીઓએ ગત વર્ષ તા. 19/12/2020 ના રોજ ઇમેઇલ દ્વારા વીર  
નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી અને શાહ કે.એમ લો કોલેજમાં આચાર્યશ્રીને રૂબરૂ મુલાકાત કરી  
અમારા પ્રશ્નો અંગેનું આવેદન આપેલ હતું જેની નકલ આ અરજી સાથે બિડાણ કરેલ છે તથા છતાં પણ  
2020-21 વર્ષ માં LL.M નું અભ્યાસક્રમ વલસાડ કોલેજમાં ચાલુ રાખવાની માન્યતા યુનિવર્સિટી દ્વારા  
આપવામાં આપેલ નથી અને ભરૂચ કોલેજને LL.M નું સેન્ટર ફાળવેલ હતું જેથી અમો દક્ષિણ  
ગુજરાતના વિદ્યાર્થીઓને અભ્યાસ બગડ્યો છે અને 1 વર્ષ મુશ્કેલી વેઠવી પડી છે.

આ સાથે LL.M ના અભ્યાસક્રમ ચલાવનારું કોઈ પ્રોફેસર નથી.? એ સંદર્ભે જણાવવાનું કે LL.M પાર્ટ 1 ( BUSINESS LAW ) અભ્યાસક્રમમાં “ બંધારણનો ઇતિહાસ, બેકિંગવીમા ,IMPORT EXPORT” જેવા વિષયોનો અભ્યાસ સામેલ છે જે LL.B ના પ્રથમ વર્ષના અભ્યાસક્રમમાં પણ આજ વિષયો સામેલ છે જેથી શાહ કે.એમ.લો.કોલેજ પ્રોફેસરો સારો અનુભવ ધરાવે છે તેમજ બહારથી લેક્ચર લેવા આવતા પ્રોફેસરો ઓનલાઈન પણ લેક્ચર લઈ શકે છે આ સુવિધા હાલ દરેક કોલેજમાં ચાલી રહી છે અને સાથે જણાવવાનું કે LL.M પાર્ટ 2 મા ડેશરટેશન, ડોકરરોલ, ડાયરી જે તે વિદ્યાર્થીએ જાતે તૈયાર કરવાની હોય. જેથી LL.M નો અભ્યાસક્રમ વલસાડ કોલેજમાં ચાલુ કેમ ના રાખવું જોઈએ.? આપ સાહેબ શ્રી વિદ્યાર્થીના હિતમાં વિચારી યોગ્ય નિર્ણય લેવા માનસહ વિનંતી કરીએ છીએ..

નવા વર્ષ 2021-22 આપ સાહેબ સમક્ષ વિનંતી કરીએ છીએ કે ગયા વર્ષ ની જેમ નવું વર્ષ નહિ બગડે તેથી વલસાડ જિલ્લાની શાહ.કે.એમ.લો.કોલેજમાં એલ.એલ.એમ (LLM) અભ્યાસક્રમનું સેન્ટર ચાલુ કરવાની માન્યતા આપવી જેથી વિદ્યાર્થીઓ પોસ્ટ ગ્રેજ્યુએટનો અભ્યાસ કરી પોતાનું ભવિષ્ય બનાવી શકે આ હેતુથી આ આવેદન આપ સાહેબ શ્રી ને આપ્યું , આપ સાહેબ શ્રી વિદ્યાર્થીઓના હિતમાં ઝડપી અને યોગ્ય નિર્ણય લઈ સહકાર આપશો એવું અમોને વિદ્યાર્થીઓને આશા છે.

હાલ કોરોનાનો માહોલ ચાલુ હોય તેથી સોશયલ ડિસ્ટન્સનું પાલન કરી અમો વિદ્યાર્થી લેખિત સ્વરૂપે બીજી વખત આ અરજી / આવેદન આપ સાહેબ શ્રી સમક્ષ આપીએ છે. જે અંગેની નોંધ લેવા આપને વિનંતી.

:: નકલ રવાના ::

- 1) શિક્ષણ મંત્રીશ્રી, ગુજરાત સરકાર, ગાંધીનગર
- ✓ 2) કુલપતિ શ્રી, વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી
- 3) ડીનશ્રી, ડિપાર્ટમેન્ટ ઓફ લો, VNSGU સુરત
- 4) શ્રી નુતન કેળવણી મંડળ વલસાડ કોલેજ, વલસાડ
- 5) આચાર્ય શ્રી, શાહ કે.એમ.લો.કોલેજ, વલસાડ

:: બિડાણ ::

- 1) VNSGU તથા વલસાડ કોલેજ ને આપેલી તા 19-12-2020 અરજી

લિ,  
આપનો. વિદ્યાર્થી  
LL.B ના વિદ્યાર્થીનો વતી  
1) મનસુખ બોરેલ  
2) વિરલ માડયાલેશ

પ્રતિ,  
કુલપતિ શ્રી,  
વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી  
સુરત

વિષય - વલસાડ જિલ્લામાં બંધ કરેલ એલ.એલ.એમ (LL.M) અભ્યાસક્રમનું  
સેન્ટર ચાલુ કરવા બાબત

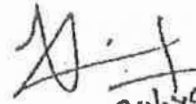
જય ભારત સાથે જણાવવાનું કે શાહ.કે.એમ.લો.કોલેજમાં વર્ષ 1968 થી કાયદાના  
અભ્યાસક્રમો એલ.એલ.બી (LL.B) તથા એલ.એલ.એમ (LL.M) ચાલે છે.

આપ સાહેબ ને જણાવવાનું કે ચાલુ વર્ષ 2020-21 થી વલસાડ જિલ્લાની  
શાહ.કે.એમ.લો.કોલેજમાં એલ.એલ.એમનો (LL.M) અભ્યાસક્રમ કારણ દશાબ્દ વગર બંધ કરેલ  
છે. તેમજ વલસાડ જિલ્લાની કોલેજમાં  $40+4 = 44$  જગ્યા (સીટ) આવેલી છે. જેમાં આજુ બાજુના  
તાલુકા જેવા કે વલસાડ, કપરાડા, ધરમપુર, વાપી, પારડી, સેલવાસ, દમણ, ખેરગામ, બીલીમોરા,  
આહવા ડાંગ અને નવસારી જેવા વિસ્તારથી વિદ્યાર્થીઓ અભ્યાસ માટે આવે છે. વીર નર્મદ દક્ષિણ  
ગુજરાત યુનિવર્સિટીમાં એલ.એલ.એમ (LL.M) અભ્યાસક્રમમાં હાલ " બે " જ સેન્ટર "વલસાડ"  
અને "સુરત" મા ચાલે છે અને ચાલુ વર્ષથી વલસાડ જિલ્લાનું એલ.એલ.એમનું (LL.M) સેન્ટર બંધ  
કરતા વિદ્યાર્થીઓ તકલીફમાં મુકાયા છે અને ભવિષ્ય અંધકારમય બન્યું છે. તેમજ સુરત સુધી  
મુસાફરી કરવામાં વિદ્યાર્થીઓને ઘણી તકલીફો વેઠવી પડશે.. હાલ કોરાનાના માહોલમાં મુસાફરી  
કરવી વિદ્યાર્થીઓ માટે યોગ્ય નથી.

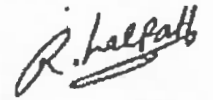
આથી અમો વિદ્યાર્થીઓને અભ્યાસમાં મુશ્કેલી ના વેઠવી પડે તેથી આપ  
સાહેબ સમક્ષ વિનંતી કરીએ છીએ કે વલસાડ જિલ્લાની શાહ.કે.એમ.લો.કોલેજમાં એલ.એલ.એમ  
(LL.M) અભ્યાસક્રમનું સેન્ટર ચાલુ અને ચલાવત રહે, એ બદલની લેખિત અરજી અમો નીચેના  
વિદ્યાર્થીઓ આપ સાહેબ સમક્ષ આપીએ છે.

તાલુકો - વાપી , જિલ્લો-વલસાડ

1. Viralkumar Manojbhai Mahyavansi  
- B.com, LL.B  
- Salvar, Desaiwad, Vapi, Valsad.  
- 9714441664

  
Mahyavansi

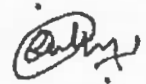
- (2) Rohan. M. Halpatti  
- B.com. LL.B,  
- Dunga, vapi, valsad.

  
R. Halpatti

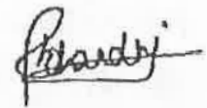
- ③ Bhupender. M. Rajput  
- B-com, LL-B  
- 9974986630  
→ VAPI TOWN, VAPI

  
Bhupen

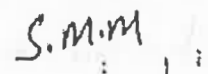
- ④ Bharat Kumar G. Gupta  
- BA. LL.B  
- 7874987447  
- VAPI (TOWN)

  
Bharat

- ⑤. Chandani. S. Singh.  
- B.com, LL.B  
→ 8460300999  
→ chala vapi

  
Chandni

- ⑥ Mittal M. Suthar  
- BA. LL.B  
→ Vapi Town

  
S.M.M

- ⑦ Nikit Ashok Haken.  
B.com LL.B  
Vapi Town



Malik Ishrat Jahan Asfar Ahmed  
LL.B. B.Com.  
Green Park-1 Br no-2 Valsad.

J. A. Malik

Prerajapati Kruti Pradipkumar  
B.Com, LL.B.  
"Shree Krishna Niketan",  
Tuna Kosumber Road, Valsad.

Kruti

Mansur Sahel Mahabub  
M.Com C.A. LL.B  
Mograwadi, Valsad

Mansur

Chavda Sejal K.  
M.A., LL.B.  
Amardham, Valsad

Chavda

Nikita P. Bhanushali  
B.A., LL.B  
Pharaganagar, Valsad

N.P. Bhanushali

Kenal Kumar Uttam Bhai Patel  
B.A., LL.B  
Bhatel Faliya Dharashma Valsad

K. U. Patel

Desai Nisha U.  
M.Com, M.Ed., LL.B.  
Mango Market, Valsad

N. Desai

MIRZA. SAJIDBEG. HANIFBEG  
B.A , L.L.B

BHAGDAWADA , VALSAD .

Handwritten signature

DIPEEKABEN KISHOR BHAI CHAUHAN

B.COM , LL.B

Beeher Road Valsad

Dehehen

KAVITA . KUMBAKAR , JOSHI

B.COM , LL.B

Datta Nagar , Navsari

K.K. Joshi

MUKTA . S. PATEL

B.E. , LL.B.

HALAR , VALSAD

Mukta

KALPANA premanand machi

B.COM. LLB

Nargal , Nanatalv , Umargam

K.P. Machhi

Kajal . Bhagat .

B.COM , LL.B

Bhgdada , Valsad ,

Kajal Bhagat

JADEJA MITALBA . H

B.COM. LL.B

DESAZWAD CHANOD , VAPI

Jadeja. M.H

1. Patel Hemantbhai Sureshbhai

B com LL.B

Spatel

Saran, Velwadar (R.S.) Ta: Parali, Di: Valsad

2. Pande Ankita Maheshbhai

B.COM LL.B

Sona Plot Parliya Ta. Parli Dist. Valsad

Ankita



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Supported by ICSSR (Ministry of Education, GOI) & Govt. of Gujarat

Satyakam Joshi, Ph.D.  
Director (Officiating)

B.U.T. Dt. 10/6/2021  
Item.....Encl. 06

ક્રમાંક: CSS/VNSGU/ 27/2021  
તા. ૨૮/૦૫/૨૦૨૧

પ્રતિ,  
ડૉ. કિશોરસિંહ એન. ચાવડા,  
કુલપતિશ્રી,  
વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી,  
ઉધના-મગદલા રોડ,  
સુરત - ૩૯૫ ૦૦૭.

PG  
BUT  
Joshi  
31/05/2021

વિષય: પીએચ.ડી.ના ગાઈડ તરીકેની માન્યતા આપવા બાબત.

આદરણીય ચાવડા સાહેબ,  
નમસ્તે! કુશળ હશે.

આપને વિદિત હશે જ કે, સેન્ટર ફોર સોશિયલ સ્ટડીઝ (સેન્ટર), આપની યુનિવર્સિટીના કેમ્પસમાં સ્થિત છે અને છેલ્લા પચાસ વર્ષથી સામાજિક સંશોધનમાં કાર્ય કરે છે. સેન્ટરને ભારત સરકારની ઈન્ડિયન કાઉન્સિલ ફોર સોશિયલ સાયન્સ રીસર્ચ (ICSSR), નવી દિલ્હી તેમજ ગુજરાત સરકારના શિક્ષણ વિભાગ તરફથી ગ્રાન્ટ મળે છે. સેન્ટર વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટીની માન્ય (Approved) સંસ્થા છે (પત્ર ક્રમાંક એસ-એ(સોશિયલ સ્ટડીઝ)(૧૫)/૧૭૮૬, તા.૫/૨/૨૦૧૫). પત્ર લખવાનું પ્રયોજન સેન્ટરના ફેકલ્ટી સભ્યોને પીએચ.ડી.ના ગાઈડ તરીકે માન્યતા આપવાનું છે.

હાલમાં સેન્ટરમાં ચાર ફેકલ્ટી પીએચ.ડી. ગાઈડ તરીકે પાત્રતા ધરાવે છે. જેમના નામો નીચે મુજબ છે.

| ક્રમ | ફેકલ્ટીનું નામ      | હોદ્દો           | વિશેષતા                      |
|------|---------------------|------------------|------------------------------|
| ૧.   | ડૉ. સત્યકામ જોષી    | પ્રોફેસર         | સમાજશાસ્ત્ર / સમાજકાર્ય      |
| ૨.   | ડૉ. કિરણ દેસાઈ      | પ્રોફેસર         | સમાજશાસ્ત્ર / ગ્રામીણ અભ્યાસ |
| ૩.   | ડૉ. ગગન બિહારી શાહુ | એસોસિએટ પ્રોફેસર | અર્થશાસ્ત્ર                  |
| ૪.   | ડૉ. સદન ઝા          | એસોસિએટ પ્રોફેસર | ઈતિહાસ                       |

(ચારે ફેકલ્ટીઓના બાયોડેટા આ સાથે સામેલ છે.)

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**Satyakam Joshi, Ph.D.**  
Director (Officiating)

-- ૨ --

આપણી યુનિવર્સિટીના જે વિદ્યાર્થીઓ જણાવેલ વિષયોમાં પીએચ.ડી. કરવા માંગતા હોય તેને અમે માર્ગદર્શન આપીશું. હાલમાં અમારી ફેકલ્ટી પાસે કોઈ જ વિદ્યાર્થી નથી. આથી જો સેન્ટરની ફેકલ્ટીને પીએચ.ડી. ગાઈડ તરીકેની માન્યતા આપવામાં આવે તો ઓછામાં ઓછા ૧૨ થી ૧૩ વિદ્યાર્થીઓને પીએચ.ડી.નું માર્ગદર્શન મળી શકે એમ છે.

બીજી મહત્વની વાત, સેન્ટર પાસે હાલ ICSSR દ્વારા અપાતી પીએચ.ડી. ફેલોશીપ (મહિને રૂ. ૨૦ હજાર)ની જોગવાઈ છે. ઓછામાં ઓછા ચાર વિદ્યાર્થીઓને પીએચ.ડી. ફેલોશીપ મળી શકે એમ છે. આથી, જો આપશ્રી અમને પીએચ.ડી.ના માન્ય ગાઈડ બનાવો તો આપણી યુનિવર્સિટીના વિદ્યાર્થીઓને ઉચ્ચ શિક્ષણનો લાભ મળી શકે.

આપશ્રી આ અંગે વિદ્યાર્થીઓના હિતમાં તેમજ યુનિવર્સિટીની વિદ્યાકીય ગુણવત્તા વધારવામાં હકારાત્મક નિર્ણય લેશો તેવી આગ્રહભરી વિનંતી. આ અંગે જરૂર પડે આપ જ્યારે પણ બોલાવશો ત્યારે મળવા આવીશ.

આ સાથે સેન્ટરની ફેકલ્ટીનો બાયોડેટા તેમજ યુનિવર્સિટીએ સેન્ટરને આપેલ એપ્રુવડ સ્ટેટસનો પત્ર સામેલ છે.

ફરીવાર ખૂબ ખૂબ આભાર,

લી. આપનો વિશ્વાસુ,

*Satyakam Joshi*

સત્યકામ જોષીના સુસ્મરણ

બિડાણ: ઉપર મુજબ

નકલ સવિનય રવાના:

શ્રી સંજયકુમાર ઈશ્વરલાલ દેસાઈ,

સેન્ટીકેટ મેમ્બર

૬૦૬, નિત્યાનંદ એપાર્ટમેન્ટ,

અરવિંદ નગર સોસાયટી પાસે,

લુન્સીકુઈ, નવસારી - ૩૮૬ ૪૪૫.



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**VEER NARMAD SOUTH GUJARAT UNIVERSITY**

University Campus, Udhna-Magdalla Road, SURAT - 395 007, Gujarat, India.

**વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી**

યુનિવર્સિટી કેમ્પસ, ઉધના-મગદલા રોડ, સુરત - ૩૯૫ ૦૦૭, ગુજરાત, ભારત.

Telegram : VNSGU, Telephone : +91 - 261 - 2227141 to 2227146, Fax : +91 - 261 - 2227312

E-mail : info@vnsgu.ac.in, Website : www.vnsgu.ac.in

ક્રમાંક: એસ-એ(સોશિયલ સ્ટડીઝ)/(૧૫)/૧૭૮૬

તા.૫-૦૨-૨૦૧૫

પ્રતિ,

કાર્યાલય નિયામકશ્રી,

સેન્ટર ફોર સોશિયલ સ્ટડીઝ,

વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી કેમ્પસ,

ઉધના મગદલા રોડ, સુરત.

**વિષય :** સેન્ટર ફોર સોશિયલ સ્ટડીઝ, સુરતને એપ્રુવ્ડ ઈન્સ્ટિટ્યુટ તરીકેની માન્યતા આપવા બાબત.

મહાશય,

ઉપરોક્ત વિષયના સંદર્ભમાં સવિનય જણાવવાનું કે, સેન્ટર ફોર સોશિયલ સ્ટડીઝ, સુરતને એપ્રુવ્ડ ઈન્સ્ટિટ્યુટ તરીકે માન્યતા આપવા અંગેની સમિતિ પર માનનીય કુલપતિશ્રીએ નિયુક્ત સભ્યોશ્રીઓએ મોકલેલ અહેવાલ તથા સદર સેન્ટરના નિયામકશ્રીના તા.૨૮-૧૧-૨૦૧૪ ના પત્ર ઉપર વિચારણા કરી, સિન્ડિકેટની તા.૧૨-૧-૨૦૧૫ ના રોજ મળેલ સભાના ઠરાવ ક્રમાંક: (૪) અન્વયે, નીચે મુજબ ઠરાવેલ છે.

**:: આથી ઠરાવવામાં આવે છે કે, સેન્ટર ફોર સોશિયલ સ્ટડીઝ, સુરતને એપ્રુવ્ડ ઈન્સ્ટિટ્યુટ તરીકે રિસ્ટોર (પુનઃસ્થાપિત) કરવું.**

સિન્ડિકેટના ઉપરોક્ત ઠરાવની નોંધ લેવી.

લિ. ભ વ દી ય,

કુલસચિવ

નકલ રવાના :

પ્રતિ,

નાયબ કુલસચિવશ્રી,

પી.જી. સેક્શન,

વી.ન.દ. ગુ. યુનિવર્સિટી,

સુરત .....જાણ સારું

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